

# Success story

## Handford Hall Primary School, Ipswich

### School Profile

Number of pupils	266
EAL	50%
Free School Meals	tbc

*"We are an inner city school with 50% English as a second language and a high number of children on the SEN Register," confirms Jon Trotter, Headteacher at Handford Hall Primary School in Ipswich, Suffolk. He says: "I have to say that Accelerated Reader is effective with all children!"*

The pupils at Handford Hall have difficulty in accessing books at home and some do not have any books - despite these limitations, pupils have managed to achieve huge success in their reading.

Jon goes on to say: *"Children, through Accelerated Reader, see that reading is cross curricular. The purpose of reading - to understand is key!"*

Each pupil sits a short computer-based quiz on the book they have just read and immediately receive a report highlighting their success or problems in comprehending the text.

Accelerated Reader has aided great improvements within the school in several ways. Library circulation has risen and the library is a place that is put to great use by the pupils! All year groups apart from Reception and Year 1 are now enjoying books and benefiting from raising their standards in reading.

For the teachers, Accelerated Reader provides a means of supplying a quick assessment of how reading is improving, in a way that is really impossible by traditional methods.

Previously pupils may be reading books or simply skim read, therefore not comprehending the text. Accelerated Reader immediately highlights problems in reading any child that any child is experience, and suggests an alternative level for the pupil to read.

Jon goes on to say: *"Nothing beats the fact that Accelerated Reader enables pupils*

Continued overleaf

For more information on Accelerated Reader please call FREEphone  
**0800 917 4447** or visit [www.renlearn.co.uk](http://www.renlearn.co.uk)



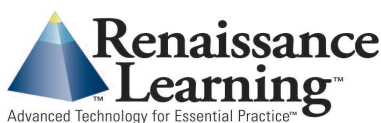
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## Handford Hall Primary School, Ipswich *continued...*

*to actually enjoy the challenge of the quizzes, which is rather surprising for many teachers. It provides motivation for pupils to read!"*

He adds: "The fact that pupils and teachers want us to continue to invest in it is testimony to its effectiveness."

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AR-Primary-raising standards

