

STAR Reading™  
**Diagnostic Report**  
Friday, 31 March 2006 9:15 AM  
Test Date: 29 March 2006 8:31:02 AM

Star Reading will provide teachers with estimated reading ages and National Curriculum levels\* in reading.

Dawes Secondary School

**Briggs, Dylan**  
Year: 8

Teacher: Johnson, G.  
Class: English 8

ID: BRIGD

The diagnostic information presented below is a generalised skills assessment based on the student's performance on a STAR Reading test.

SS	ZPD	Est. Reading Age*	Est. NCL – English <sup>^</sup> *
856	4.4-7.7		

These scores indicate that Dylan probably reads many different types of literature for pleasure. Dylan can select books to meet his needs. He is able to read critically and uses reading skills to solve problems in different subjects.

At this level, Dylan needs to read widely in order to prepare for the reading challenges of high school. Dylan also must continue to develop strategies for understanding nonfiction books in different content areas.

For optimal reading growth, Dylan needs to:

- Learn and employ study skill strategies to access and organize reading materials
- Acquire a working vocabulary of literary terms
- Practise evaluating and making judgements about texts
- Access information from various sections and computerized indexes of the media center

**Diagnostic Report**  
Developed by professional reading specialists, this report helps you guide each student by suggesting prescriptive actions to encourage and promote optimal reading growth.

This pupil's Zone of Proximal Development (ZPD) for independent reading is book level 4.4-7.7. If Accelerated Reader™ reading management software is being used in your classroom or school, Dylan should be encouraged to select books with book levels in the ZPD. These books will provide optimal reading challenge without frustration. The ZPD, however, is approximate. Success at any book level also depends on the pupil's interest and prior knowledge of a book's content.

The following techniques will also help ensure the pupil's continued growth in reading:

- Guide reading practice so that Dylan averages at least 85 per cent on Accelerated Reader Reading Practice Quizzes.
- Once Dylan is able to maintain an 85 per cent average, encourage him to raise his average to 90% or higher. High averages are associated with the greatest reading gain.
- Use the Accelerated Reader Diagnostic Report and Pupil Record Report for more detailed information about the pupil's reading practice.
- Teach Dylan how to select books throughout his ZPD.
- Help Dylan establish a minimum book level, minimum percentage correct, and point goals for each marking period.

Use the ZPD (Zone of Proximal Development) to help the student select books of an appropriate level in order to maximise growth.

<sup>^</sup> NCL – National Curriculum Level  
\* Correlation study in progress