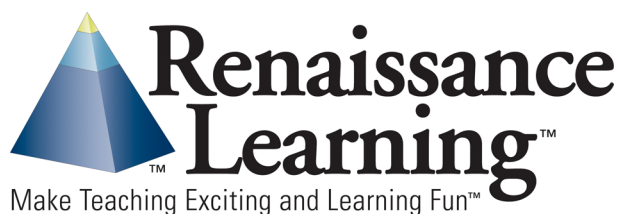




United Kingdom Standards Alignments
Years Zero through Six



Make Teaching Exciting and Learning Fun™

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Renaissance Learning UK Ltd
32 Harbour Exchange Square
London
E14 9GE
United Kingdom
Telephone: 020 7184 4000
Fax: 020 7538 2625
Email: info@renlearn.co.uk
Website: www.renlearn.co.uk



United Kingdom State Standards Alignments

Abbreviated Standards List with Aligned Product Skills

The Abbreviated Standards List with Aligned Product Skills Report is a standards-oriented document showing only those standards that align to the product objectives. The subject and year display on the left side of the report with the aligning product objectives on the right side. This alignment report shows the breadth of standards coverage for the purpose and focus of this product.

| | |
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Note to educator:

Thank you for your interest in Renaissance Learning™ technology. The attached document contains the alignment between the software and/or instructional materials and the skills described in your National Curriculum or Strategy documentation.

At Renaissance Learning, we recognise the impact that the standards-based reform movement and high-stakes standardized testing has on schools, and we share the concerns of educators and administrators that pupils perform well on high-stakes assessments.

We hope that this report answers your questions regarding the alignment of Renaissance Learning technology and materials to your curriculum. If you have any questions about the attached document, please feel free to call us at 020 7184 4000.

Sincerely,

Renaissance Sales and Funding Staff

| Abbreviated Standards List with Aligned Product Skills | | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------|------------------------------------------------------------------------|
| Agency Tag Set Name | Product Name | |
| United Kingdom, ELA, 1998, Y0, National Literacy Strategy, produced by Department for Education and Skills | UK Renaissance Place - Star Reading | |
| Standard | Skill Area Description | Skill Description |
| UK YR W6 - Pupils should be taught: to read on sight the 45 high frequency words to be taught by the end of YR from Appendix List 1. | Skill Area 1 - Overall Product (OP) | Skill 2 - OP02 Recognising words |
| | | Skill 10 - OP10 Reading to increase performance |
| | | Skill 13 - OP13 Reading and understanding year-appropriate text |
| UK YR W7 - Pupils should be taught: to read on sight the words from texts of appropriate difficulty. | Skill Area 1 - Overall Product (OP) | Skill 2 - OP02 Recognising words |
| | | Skill 7 - OP07 Succeeding with reading |
| | | Skill 9 - OP09 Increasing reading efficiency |
| | | Skill 10 - OP10 Reading to increase performance |
| UK YR W10 - Pupils should be taught: new words from their reading and shared experiences. | Skill Area 3 - Vocabulary-in-context (V) | Skill 13 - OP13 Reading and understanding year-appropriate text |
| | | Skill 3 - V03 Making connections with prior knowledge |
| | | Skill 4 - OP04 Drawing meaning from text |
| UK YR S1 - Pupils should be taught: to expect written text to make sense and to check for sense if it does not. | Skill Area 1 - Overall Product (OP) | Skill 5 - OP05 Interpreting the meaning of sentences |
| | | Skill 1 - C01 Understanding what is read |
| | Skill Area 4 - Comprehension (C) | Skill 2 - C03 Using context clues for comprehension |
| | | Skill 3 - C04 Making inferences for comprehension |
| | | Skill 4 - C05 Drawing conclusions for comprehension |
| UK YR T2 - Pupils should be taught: to use a variety of cues when reading: knowledge of the story and its context, and awareness of how it should make sense grammatically. | Skill Area 1 - Overall Product (OP) | Skill 1 - OP01 Understanding words in context |
| | | Skill 4 - OP04 Drawing meaning from text |
| | | Skill 5 - OP05 Interpreting the meaning of sentences |
| | | Skill 7 - OP07 Succeeding with reading |

| Abbreviated Standards List with Aligned Product Skills | | |
|------------------------------------------------------------------------------------------------------------|-------------------------------------------------|------------------------------------------------------------|
| Agency Tag Set Name | Product Name | |
| United Kingdom, ELA, 1998, Y0, National Literacy Strategy, produced by Department for Education and Skills | UK Renaissance Place - Star Reading | |
| Standard | Skill Area Description | Skill Description |
| | | Skill 8 - OP08 Focusing on challenging information |
| | Skill Area 3 - Vocabulary-in-context (V) | Skill 1 - V01 Using context clues |
| | | Skill 2 - V02 Making inferences for vocabulary |
| | Skill Area 4 - Comprehension (C) | Skill 1 - C01 Understanding what is read |
| | | Skill 2 - C03 Using context clues for comprehension |
| | | Skill 3 - C04 Making inferences for comprehension |
| | | Skill 4 - C05 Drawing conclusions for comprehension |

| Abbreviated Standards List with Aligned Product Skills | | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Agency Tag Set Name | Product Name | |
| United Kingdom, ELA, 1998, Y1 Term 1, National Literacy Strategy, produced by Department for Education and Skills | UK Renaissance Place - Star Reading | |
| Standard | Skill Area Description | Skill Description |
| UK Y1T1 W9 - Pupils should be taught: to read on sight approximately 30 high frequency words identified for Y1 and Y2 from Appendix List 1. | Skill Area 1 - Overall Product (OP) | Skill 2 - OP02 Recognising words |
| | | Skill 10 - OP10 Reading to increase performance |
| | | Skill 13 - OP13 Reading and understanding year-appropriate text |
| UK Y1T1 S1 - Pupils should be taught: to expect written text to make sense and to check for sense if it does not. | Skill Area 1 - Overall Product (OP) | Skill 4 - OP04 Drawing meaning from text |
| | | Skill 5 - OP05 Interpreting the meaning of sentences |
| | | Skill Area 4 - Comprehension (C) |
| | | Skill 1 - C01 Understanding what is read |
| | | Skill 2 - C03 Using context clues for comprehension |
| | | Skill 3 - C04 Making inferences for comprehension |
| UK Y1T1 S2 - Pupils should be taught: to use awareness of the grammar of a sentence to decipher new or unfamiliar words, e.g. predict text from the grammar, read on, leave a gap and re-read. | Skill Area 1 - Overall Product (OP) | Skill 4 - C05 Drawing conclusions for comprehension |
| | | Skill 1 - OP01 Understanding words in context |
| | | Skill Area 3 - Vocabulary-in-context (V) |
| | Skill Area 4 - Comprehension (C) | Skill 1 - V01 Using context clues |
| | | Skill 2 - C03 Using context clues for comprehension |
| | | UK Y1T1 T2 - Pupils should be taught: to use phonological, contextual, grammatical and graphic knowledge to work out, predict and check the meanings of unfamiliar words and to make sense of what they read. |
| | Skill Area 1 - Overall Product (OP) | Skill 1 - OP01 Understanding words in context |
| | | Skill 4 - OP04 Drawing meaning from text |
| | | Skill 5 - OP05 Interpreting the meaning of sentences |
| | | Skill 7 - OP07 Succeeding with reading |
| | | Skill 8 - OP08 Focusing on challenging information |
| | | Skill Area 3 - Vocabulary-in-context (V) |
| | Skill 1 - V01 Using context clues | |

| Abbreviated Standards List with Aligned Product Skills | | |
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| Agency Tag Set Name | Product Name | |
| United Kingdom, ELA, 1998, Y1 Term 1, National Literacy Strategy, produced by Department for Education and Skills | UK Renaissance Place - Star Reading | |
| Standard | Skill Area Description | Skill Description |
| | | Skill 2 - V02 Making inferences for vocabulary |
| | Skill Area 4 - Comprehension (C) | Skill 1 - C01 Understanding what is read |
| | | Skill 2 - C03 Using context clues for comprehension |
| | | Skill 3 - C04 Making inferences for comprehension |
| | | Skill 4 - C05 Drawing conclusions for comprehension |
| UK Y1T1 T13 - Pupils should be taught: to read and follow simple instructions, e.g. for classroom routines, lists for groups in workbooks. | Skill Area 2 - Technology Software (TS) | Skill 5 - TS05 Following instructions |

| Abbreviated Standards List with Aligned Product Skills | | |
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| Agency Tag Set Name | Product Name | |
| United Kingdom, ELA, 1998, Y1 Term 2, National Literacy Strategy, produced by Department for Education and Skills | UK Renaissance Place - Star Reading | |
| Standard | Skill Area Description | Skill Description |
| UK Y1T2 W6 - Pupils should be taught: to read on sight approximately 30 more high frequency words from Appendix List 1. | Skill Area 1 - Overall Product (OP) | Skill 2 - OP02 Recognising words |
| | | Skill 10 - OP10 Reading to increase performance |
| | | Skill 13 - OP13 Reading and understanding year-appropriate text |
| UK Y1T2 S1 - Pupils should be taught: to expect reading to make sense and check if it does not, and to read aloud using expression appropriate to the grammar of the text. | Skill Area 1 - Overall Product (OP) | Skill 4 - OP04 Drawing meaning from text |
| | | Skill 5 - OP05 Interpreting the meaning of sentences |
| | | Skill Area 4 - Comprehension (C) |
| | | Skill 1 - C01 Understanding what is read |
| | | Skill 2 - C03 Using context clues for comprehension |
| | | Skill 3 - C04 Making inferences for comprehension |
| UK Y1T2 S2 - Pupils should be taught: to use awareness of the grammar of a sentence to decipher new or unfamiliar words, e.g. predict text from the grammar, read on, leave a gap and re-read. | Skill Area 3 - Vocabulary-in-context (V) | Skill 1 - V01 Using context clues |
| | | Skill Area 4 - Comprehension (C) |
| UK Y1T2 S3 - Pupils should be taught: to predict words from preceding words in sentences and investigate the sorts of words that 'fit', suggesting appropriate alternatives, i.e. that make sense. | Skill Area 1 - Overall Product (OP) | Skill 2 - C03 Using context clues for comprehension |
| | | Skill 1 - OP01 Understanding words in context |
| | | Skill 8 - OP08 Focusing on challenging information |
| | | Skill Area 3 - Vocabulary-in-context (V) |
| | | Skill 1 - V01 Using context clues |
| | | Skill 2 - V02 Making inferences for vocabulary |
| | | Skill 3 - V03 Making connections with prior knowledge |
| Skill Area 4 - Comprehension (C) | | |
| | | Skill 1 - C01 Understanding what is read |

| Abbreviated Standards List with Aligned Product Skills | | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------|--------------------------------------------------------------|
| Agency Tag Set Name | Product Name | |
| United Kingdom, ELA, 1998, Y1 Term 2, National Literacy Strategy, produced by Department for Education and Skills | UK Renaissance Place - Star Reading | |
| Standard | Skill Area Description | Skill Description |
| | | Skill 2 - C03 Using context clues for comprehension |
| | | Skill 3 - C04 Making inferences for comprehension |
| | | Skill 4 - C05 Drawing conclusions for comprehension |
| | | Skill 5 - C06 Making connections with prior knowledge |
| UK Y1T2 T2 - Pupils should be taught: to use phonological, contextual, grammatical and graphic knowledge to work out, predict and check the meanings of unfamiliar words and to make sense of what they read. | Skill Area 1 - Overall Product (OP) | Skill 1 - OP01 Understanding words in context |
| | | Skill 4 - OP04 Drawing meaning from text |
| | | Skill 5 - OP05 Interpreting the meaning of sentences |
| | | Skill 7 - OP07 Succeeding with reading |
| | Skill Area 3 - Vocabulary-in-context (V) | Skill 1 - V01 Using context clues |
| | | Skill 2 - V02 Making inferences for vocabulary |
| | | Skill 3 - V03 Making connections with prior knowledge |
| | Skill Area 4 - Comprehension (C) | Skill 1 - C01 Understanding what is read |
| | | Skill 2 - C03 Using context clues for comprehension |
| | | Skill 3 - C04 Making inferences for comprehension |
| | | Skill 4 - C05 Drawing conclusions for comprehension |
| | | Skill 5 - C06 Making connections with prior knowledge |

| Abbreviated Standards List with Aligned Product Skills | | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|------------------------------------------------------------------------|
| Agency Tag Set Name | Product Name | |
| United Kingdom, ELA, 1998, Y1 Term 3, National Literacy Strategy, produced by Department for Education and Skills | UK Renaissance Place - Star Reading | |
| Standard | Skill Area Description | Skill Description |
| UK Y1T3 W4 - Pupils should be taught: to read on sight approximately 30 more high frequency words from Appendix List 1. | Skill Area 1 - Overall Product (OP) | Skill 2 - OP02 Recognising words |
| | | Skill 10 - OP10 Reading to increase performance |
| | | Skill 13 - OP13 Reading and understanding year-appropriate text |
| UK Y1T3 S1 - Pupils should be taught: to expect reading to make sense and check if it does not. | Skill Area 1 - Overall Product (OP) | Skill 4 - OP04 Drawing meaning from text |
| | | Skill 5 - OP05 Interpreting the meaning of sentences |
| | | Skill Area 4 - Comprehension (C) |
| | | Skill 1 - C01 Understanding what is read |
| | | Skill 2 - C03 Using context clues for comprehension |
| | | Skill 3 - C04 Making inferences for comprehension |
| UK Y1T3 S2 - Pupils should be taught: to use awareness of the grammar of a sentence to decipher new or unfamiliar words, e.g. predict text from the grammar, read on, leave a gap and re-read. | Skill Area 1 - Overall Product (OP) | Skill 4 - C05 Drawing conclusions for comprehension |
| | | Skill 1 - OP01 Understanding words in context |
| | | Skill Area 3 - Vocabulary-in-context (V) |
| | | Skill 1 - V01 Using context clues |
| UK Y1T3 T2 - Pupils should be taught: to use phonological, contextual, grammatical and graphic knowledge to work out, predict and check the meanings of unfamiliar words and to make sense of what they read. | Skill Area 4 - Comprehension (C) | Skill 2 - C03 Using context clues for comprehension |
| | | Skill Area 1 - Overall Product (OP) |
| | | Skill 1 - OP01 Understanding words in context |
| | | Skill 4 - OP04 Drawing meaning from text |
| | | Skill 5 - OP05 Interpreting the meaning of sentences |
| | | Skill 7 - OP07 Succeeding with reading |
| | | Skill 8 - OP08 Focusing on challenging information |
| | | Skill Area 3 - Vocabulary-in-context (V) |
| Skill 1 - V01 Using context clues | | |

| Abbreviated Standards List with Aligned Product Skills | | |
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| Agency Tag Set Name | Product Name | |
| United Kingdom, ELA, 1998, Y1 Term 3, National Literacy Strategy, produced by Department for Education and Skills | UK Renaissance Place - Star Reading | |
| Standard | Skill Area Description | Skill Description |
| | | Skill 2 - V02 Making inferences for vocabulary |
| | | Skill 3 - V03 Making connections with prior knowledge |
| | Skill Area 4 - Comprehension (C) | Skill 1 - C01 Understanding what is read |
| | | Skill 2 - C03 Using context clues for comprehension |
| | | Skill 3 - C04 Making inferences for comprehension |
| | | Skill 4 - C05 Drawing conclusions for comprehension |
| | | Skill 5 - C06 Making connections with prior knowledge |
| UK Y1T3 T19 - Pupils should be taught: to identify simple questions and use text to find answers. To locate parts of text that give particular information including labelled diagrams and charts, e.g. parts of a car, what pets eat, clothes that keep us warm. | Skill Area 1 - Overall Product (OP) | Skill 3 - OP03 Responding to text and questions |

| Abbreviated Standards List with Aligned Product Skills | | |
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| Agency Tag Set Name | Product Name | |
| United Kingdom, ELA, 1998, Y2 Term 1, National Literacy Strategy, produced by Department for Education and Skills | UK Renaissance Place - Star Reading | |
| Standard | Skill Area Description | Skill Description |
| UK Y2T1 W5 - Pupils should be taught: to read on sight and spell approximately 30 more words from Appendix List 1. | Skill Area 1 - Overall Product (OP) | Skill 2 - OP02 Recognising words |
| | | Skill 10 - OP10 Reading to increase performance |
| | | Skill 13 - OP13 Reading and understanding year-appropriate text |
| UK Y2T1 S1 - Pupils should be taught: to use awareness of grammar to decipher new or unfamiliar words, e.g. to predict from the text; to read on, leave a gap and re-read. | Skill Area 1 - Overall Product (OP) | Skill 1 - OP01 Understanding words in context |
| | | Skill 1 - V01 Using context clues |
| | | Skill 2 - C03 Using context clues for comprehension |
| | | Skill 1 - OP01 Understanding words in context |
| UK Y2T1 T2 - Pupils should be taught: to use phonological, contextual, grammatical and graphic knowledge to work out, predict and check the meanings of unfamiliar words and to make sense of what they read. | Skill Area 1 - Overall Product (OP) | Skill 4 - OP04 Drawing meaning from text |
| | | Skill 5 - OP05 Interpreting the meaning of sentences |
| | | Skill 8 - OP08 Focusing on challenging information |
| | | Skill 1 - V01 Using context clues |
| | | Skill 2 - V02 Making inferences for vocabulary |
| | | Skill 3 - V03 Making connections with prior knowledge |
| | | Skill 1 - C01 Understanding what is read |
| | | Skill 2 - C03 Using context clues for comprehension |
| | | Skill 3 - C04 Making inferences for comprehension |
| | | Skill 4 - C05 Drawing conclusions for comprehension |
| | | Skill 5 - C06 Making connections with prior knowledge |
| | | Skill Area 3 - Vocabulary-in-context (V) |
| Skill Area 4 - Comprehension (C) | Skill 1 - C01 Understanding what is read | |

| Abbreviated Standards List with Aligned Product Skills | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------|-----------------------------------------------|
| Agency Tag Set Name | Product Name | |
| United Kingdom, ELA, 1998, Y2 Term 1, National Literacy Strategy, produced by Department for Education and Skills | UK Renaissance Place - Star Reading | |
| Standard | Skill Area Description | Skill Description |
| UK Y2T1 T13 - Pupils should be taught: to read simple written instructions in the classroom, simple recipes, plans, instructions for constructing something. | Skill Area 1 - Overall Product (OP) | Skill 12 - OP12 Following instructions |
| | Skill Area 2 - Technology Software (TS) | Skill 5 - TS05 Following instructions |

| Abbreviated Standards List with Aligned Product Skills | | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|------------------------------------------------------------------------|
| Agency Tag Set Name | Product Name | |
| United Kingdom, ELA, 1998, Y2 Term 2, National Literacy Strategy, produced by Department for Education and Skills | UK Renaissance Place - Star Reading | |
| Standard | Skill Area Description | Skill Description |
| UK Y2T2 W6 - Pupils should be taught: to read on sight and spell all the words from Appendix List 1. | Skill Area 1 - Overall Product (OP) | Skill 2 - OP02 Recognising words |
| | | Skill 10 - OP10 Reading to increase performance |
| | | Skill 13 - OP13 Reading and understanding year-appropriate text |
| UK Y2T2 S1 - Pupils should be taught: to use awareness of grammar to decipher new or unfamiliar words, e.g. to predict from the text, read on, leave a gap and re-read. | Skill Area 1 - Overall Product (OP) | Skill 1 - OP01 Understanding words in context |
| | | Skill 1 - V01 Using context clues |
| | | Skill 2 - C03 Using context clues for comprehension |
| | | Skill 1 - OP01 Understanding words in context |
| UK Y2T2 T2 - Pupils should be taught: to use phonological, contextual, grammatical and graphic knowledge to work out, predict and check the meanings of unfamiliar words and to make sense of what they read. | Skill Area 1 - Overall Product (OP) | Skill 4 - OP04 Drawing meaning from text |
| | | Skill 5 - OP05 Interpreting the meaning of sentences |
| | | Skill 7 - OP07 Succeeding with reading |
| | | Skill 8 - OP08 Focusing on challenging information |
| | | Skill 1 - V01 Using context clues |
| | | Skill 2 - V02 Making inferences for vocabulary |
| | | Skill 3 - V03 Making connections with prior knowledge |
| | | Skill 1 - C01 Understanding what is read |
| | | Skill 2 - C03 Using context clues for comprehension |
| | | Skill 3 - C04 Making inferences for comprehension |
| | | Skill 4 - C05 Drawing conclusions for comprehension |
| Skill 5 - C06 Making connections with prior knowledge | | |
| Skill Area 3 - Vocabulary-in-context (V) | Skill Area 4 - Comprehension (C) | Skill 1 - C01 Understanding what is read |
| | | Skill 2 - C03 Using context clues for comprehension |
| Skill Area 3 - Vocabulary-in-context (V) | Skill Area 4 - Comprehension (C) | Skill 1 - V01 Using context clues |
| | | Skill 2 - V02 Making inferences for vocabulary |
| Skill Area 3 - Vocabulary-in-context (V) | Skill Area 4 - Comprehension (C) | Skill 3 - V03 Making connections with prior knowledge |
| | | Skill 1 - C01 Understanding what is read |
| Skill Area 3 - Vocabulary-in-context (V) | Skill Area 4 - Comprehension (C) | Skill 2 - C03 Using context clues for comprehension |
| | | Skill 3 - C04 Making inferences for comprehension |
| Skill Area 3 - Vocabulary-in-context (V) | Skill Area 4 - Comprehension (C) | Skill 4 - C05 Drawing conclusions for comprehension |
| | | Skill 5 - C06 Making connections with prior knowledge |

| Abbreviated Standards List with Aligned Product Skills | | | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|------------------------------------------------------------------------|--------------------------------------------------------------|
| Agency Tag Set Name | Product Name | | |
| United Kingdom, ELA, 1998, Y2 Term 3, National Literacy Strategy, produced by Department for Education and Skills | UK Renaissance Place - Star Reading | | |
| Standard | Skill Area Description | Skill Description | |
| UK Y2T3 W4 - Pupils should be taught: to secure reading and spelling of all the high frequency words in Appendix List 1. | Skill Area 1 - Overall Product (OP) | Skill 2 - OP02 Recognising words | |
| | | Skill 10 - OP10 Reading to increase performance | |
| | | Skill 13 - OP13 Reading and understanding year-appropriate text | |
| UK Y2T3 T2 - Pupils should be taught: to use phonological, contextual, grammatical and graphic knowledge to work out, predict and check the meanings of unfamiliar words and to make sense of what they read. | Skill Area 1 - Overall Product (OP) | Skill 1 - OP01 Understanding words in context | |
| | | Skill 4 - OP04 Drawing meaning from text | |
| | | Skill 5 - OP05 Interpreting the meaning of sentences | |
| | | Skill 7 - OP07 Succeeding with reading | |
| | | Skill 8 - OP08 Focusing on challenging information | |
| | | Skill Area 3 - Vocabulary-in-context (V) | Skill 1 - V01 Using context clues |
| | | | Skill 2 - V02 Making inferences for vocabulary |
| | | | Skill 3 - V03 Making connections with prior knowledge |
| | | Skill Area 4 - Comprehension (C) | Skill 1 - C01 Understanding what is read |
| | | | Skill 2 - C03 Using context clues for comprehension |
| Skill 3 - C04 Making inferences for comprehension | | | |
| Skill 4 - C05 Drawing conclusions for comprehension | | | |
| Skill 5 - C06 Making connections with prior knowledge | | | |

| Abbreviated Standards List with Aligned Product Skills | | | |
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| Agency Tag Set Name | Product Name | | |
| United Kingdom, ELA, 1998, Y3 Term 1, National Literacy Strategy, produced by Department for Education and Skills | UK Renaissance Place - Star Reading | | |
| Standard | Skill Area Description | Skill Description | |
| UK Y3T1 W3 - Pupils should be taught: to read and spell correctly the high frequency words from KS1 (Appendix List 1). | Skill Area 1 - Overall Product (OP) | Skill 2 - OP02 Recognising words | |
| | | Skill 7 - OP07 Succeeding with reading | |
| | | Skill 9 - OP09 Increasing reading efficiency | |
| | | Skill 13 - OP13 Reading and understanding year-appropriate text | |
| UK Y3T1 W14 - Pupils should be taught: to infer the meaning of unknown words from context. | Skill Area 1 - Overall Product (OP) | Skill 1 - OP01 Understanding words in context | |
| | | Skill 1 - V01 Using context clues | |
| | | Skill 2 - V02 Making inferences for vocabulary | |
| UK Y3T1 S1 - Pupils should be taught: to use awareness of grammar to decipher new or unfamiliar words, e.g. to predict from the text, read on, leave a gap and return; to use these strategies in conjunction with knowledge of phonemes, word recognition, graphic knowledge and context when reading. | Skill Area 1 - Overall Product (OP) | Skill 1 - OP01 Understanding words in context | |
| | | Skill 2 - OP02 Recognising words | |
| | | Skill 4 - OP04 Drawing meaning from text | |
| | | Skill 11 - OP11 Working independently | |
| | | Skill 1 - V01 Using context clues | |
| | | Skill 2 - V02 Making inferences for vocabulary | |
| | | Skill 3 - V03 Making connections with prior knowledge | |
| | | Skill Area 4 - Comprehension (C) | Skill 1 - C01 Understanding what is read |
| | | Skill 2 - C03 Using context clues for comprehension | |
| | | Skill 3 - C04 Making inferences for comprehension | |
| | | Skill 4 - C05 Drawing conclusions for comprehension | |
| Skill 5 - C06 Making connections with prior knowledge | | | |

| Abbreviated Standards List with Aligned Product Skills | | |
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| Agency Tag Set Name | Product Name | |
| United Kingdom, ELA, 1998, Y3 Term 2, National Literacy Strategy, produced by Department for Education and Skills | UK Renaissance Place - Star Reading | |
| Standard | Skill Area Description | Skill Description |
| UK Y3T2 W3 - Pupils should be taught: to read and spell correctly the high frequency words from KS1 (Appendix List 1). | Skill Area 1 - Overall Product (OP) | Skill 2 - OP02 Recognising words |
| | | Skill 7 - OP07 Succeeding with reading |
| | | Skill 9 - OP09 Increasing reading efficiency |
| | | Skill 13 - OP13 Reading and understanding year-appropriate text |
| UK Y3T2 W18 - Pupils should be taught: to infer the meaning of unknown words from context and generate a range of possible meanings, e.g. for the word 'ochre' in a particular sentence, discuss which is the most likely meaning and why. | Skill Area 1 - Overall Product (OP) | Skill 1 - OP01 Understanding words in context |
| | | Skill 4 - OP04 Drawing meaning from text |
| | | Skill 5 - OP05 Interpreting the meaning of sentences |
| | | Skill 8 - OP08 Focusing on challenging information |
| | | Skill Area 3 - Vocabulary-in-context (V) |
| | | Skill 1 - V01 Using context clues |
| | | Skill 2 - V02 Making inferences for vocabulary |
| UK Y3T2 S1 - Pupils should be taught: to use awareness of grammar to decipher new or unfamiliar words, e.g. to predict from the text, read on, leave a gap and re-read; to use these strategies in conjunction with knowledge of phonemes, word recognition, graphic knowledge and context when reading. | Skill Area 1 - Overall Product (OP) | Skill 1 - OP01 Understanding words in context |
| | | Skill 4 - OP04 Drawing meaning from text |
| | | Skill 11 - OP11 Working independently |
| | | Skill Area 3 - Vocabulary-in-context (V) |
| | | Skill 1 - V01 Using context clues |
| | | Skill 2 - V02 Making inferences for vocabulary |
| | | Skill 3 - V03 Making connections with prior knowledge |
| | | Skill Area 4 - Comprehension (C) |
| Skill 1 - C01 Understanding what is read | | |

| Abbreviated Standards List with Aligned Product Skills | | |
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| Agency Tag Set Name | Product Name | |
| United Kingdom, ELA, 1998, Y3 Term 2, National Literacy Strategy, produced by Department for Education and Skills | UK Renaissance Place - Star Reading | |
| Standard | Skill Area Description | Skill Description |
| | | Skill 2 - C03 Using context clues for comprehension |
| | | Skill 3 - C04 Making inferences for comprehension |
| | | Skill 4 - C05 Drawing conclusions for comprehension |
| | | Skill 5 - C06 Making connections with prior knowledge |

| Abbreviated Standards List with Aligned Product Skills | | |
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| Agency Tag Set Name | Product Name | |
| United Kingdom, ELA, 1998, Y3 Term 3, National Literacy Strategy, produced by Department for Education and Skills | UK Renaissance Place - Star Reading | |
| Standard | Skill Area Description | Skill Description |
| UK Y3T3 W3 - Pupils should be taught: to read and spell correctly the high frequency words from KS1 (Appendix List 1). | Skill Area 1 - Overall Product (OP) | Skill 2 - OP02 Recognising words |
| | | Skill 7 - OP07 Succeeding with reading |
| | | Skill 9 - OP09 Increasing reading efficiency |
| | | Skill 13 - OP13 Reading and understanding year-appropriate text |
| UK Y3T3 W14 - Pupils should be taught: to explore homonyms which have the same spelling but multiple meanings and explain how the meanings can be distinguished in context, e.g. form (shape or document), wave (gesture, shape or motion). | Skill Area 1 - Overall Product (OP) | Skill 1 - OP01 Understanding words in context |
| | | Skill 1 - V01 Using context clues |
| | | Skill 2 - C03 Using context clues for comprehension |
| UK Y3T3 S1 - Pupils should be taught: to use awareness of grammar to decipher new or unfamiliar words, e.g. to predict from the text, read on, leave a gap and re-read; to use these strategies in conjunction with knowledge of phonemes, word recognition, graphic knowledge and context when reading. | Skill Area 1 - Overall Product (OP) | Skill 1 - OP01 Understanding words in context |
| | | Skill 4 - OP04 Drawing meaning from text |
| | | Skill 11 - OP11 Working independently |
| | | Skill 1 - V01 Using context clues |
| | | Skill 2 - V02 Making inferences for vocabulary |
| | | Skill 3 - V03 Making connections with prior knowledge |
| | | Skill Area 4 - Comprehension (C) |
| | | Skill 1 - C01 Understanding what is read |
| | | Skill 2 - C03 Using context clues for comprehension |
| | | Skill 3 - C04 Making inferences for comprehension |
| Skill 4 - C05 Drawing conclusions for comprehension | | |

| Abbreviated Standards List with Aligned Product Skills | | |
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| Agency Tag Set Name | Product Name | |
| United Kingdom, ELA, 1998, Y3 Term 3, National Literacy Strategy, produced by Department for Education and Skills | UK Renaissance Place - Star Reading | |
| Standard | Skill Area Description | Skill Description |
| | | Skill 5 - C06 Making connections with prior knowledge |

| Abbreviated Standards List with Aligned Product Skills | | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|------------------------------------------------------------------------|
| Agency Tag Set Name | Product Name | |
| United Kingdom, ELA, 1998, Y4 Term 1, National Literacy Strategy, produced by Department for Education and Skills | UK Renaissance Place - Star Reading | |
| Standard | Skill Area Description | Skill Description |
| UK Y4T1 W1.d - Pupils should be taught: to read and spell words through: correct reading and spelling of high frequency words from KS1 and Y3. | Skill Area 1 - Overall Product (OP) | Skill 2 - OP02 Recognising words |
| | | Skill 7 - OP07 Succeeding with reading |
| | | Skill 9 - OP09 Increasing reading efficiency |
| | | Skill 13 - OP13 Reading and understanding year-appropriate text |
| UK Y4T1 W1.f - Pupils should be taught: to read and spell words through: using phonic/spelling knowledge as a cue, together with graphic, grammatical and contextual knowledge, when reading unfamiliar texts. | Skill Area 1 - Overall Product (OP) | Skill 1 - OP01 Understanding words in context |
| | | Skill 4 - OP04 Drawing meaning from text |
| | | Skill 7 - OP07 Succeeding with reading |
| | | Skill Area 3 - Vocabulary-in-context (V) |
| | | Skill 1 - V01 Using context clues |
| | | Skill 2 - V02 Making inferences for vocabulary |
| | | Skill 3 - V03 Making connections with prior knowledge |
| | | Skill Area 4 - Comprehension (C) |
| | | Skill 1 - C01 Understanding what is read |
| | | Skill 2 - C03 Using context clues for comprehension |
| Skill 3 - C04 Making inferences for comprehension | | |
| Skill 4 - C05 Drawing conclusions for comprehension | | |
| Skill 5 - C06 Making connections with prior knowledge | | |
| UK Y4T1 W1.g - Pupils should be taught: to read and spell words through: recalling the high frequency words learnt in KS1 and Y3. | Skill Area 1 - Overall Product (OP) | Skill 2 - OP02 Recognising words |

| Abbreviated Standards List with Aligned Product Skills | | |
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| Agency Tag Set Name | Product Name | |
| United Kingdom, ELA, 1998, Y4 Term 2, National Literacy Strategy, produced by Department for Education and Skills | UK Renaissance Place - Star Reading | |
| Standard | Skill Area Description | Skill Description |
| UK Y4T2 W1.d - Pupils should be taught: to read and spell words through: correct reading and spelling of high frequency words from KS1 and Y3. | Skill Area 1 - Overall Product (OP) | Skill 2 - OP02 Recognising words |
| | | Skill 7 - OP07 Succeeding with reading |
| | | Skill 9 - OP09 Increasing reading efficiency |
| | | Skill 13 - OP13 Reading and understanding year-appropriate text |
| UK Y4T2 W1.f - Pupils should be taught: to read and spell words through: using phonic/spelling knowledge as a cue, together with graphic, grammatical and contextual knowledge, when reading unfamiliar texts. | Skill Area 1 - Overall Product (OP) | Skill 1 - OP01 Understanding words in context |
| | | Skill 4 - OP04 Drawing meaning from text |
| | | Skill 7 - OP07 Succeeding with reading |
| | | Skill Area 3 - Vocabulary-in-context (V) |
| | | Skill 1 - V01 Using context clues |
| | | Skill 2 - V02 Making inferences for vocabulary |
| | | Skill 3 - V03 Making connections with prior knowledge |
| | | Skill Area 4 - Comprehension (C) |
| | | Skill 1 - C01 Understanding what is read |
| | | Skill 2 - C03 Using context clues for comprehension |
| Skill 3 - C04 Making inferences for comprehension | | |
| Skill 4 - C05 Drawing conclusions for comprehension | | |
| Skill 5 - C06 Making connections with prior knowledge | | |
| UK Y4T2 W1.g - Pupils should be taught: to read and spell words through: recalling the high frequency words learnt in KS1 and Y3. | Skill Area 1 - Overall Product (OP) | Skill 2 - OP02 Recognising words |
| | | Skill 13 - OP13 Reading and understanding year-appropriate text |

| Abbreviated Standards List with Aligned Product Skills | | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|------------------------------------------------------------------------|
| Agency Tag Set Name | Product Name | |
| United Kingdom, ELA, 1998, Y4 Term 3, National Literacy Strategy, produced by Department for Education and Skills | UK Renaissance Place - Star Reading | |
| Standard | Skill Area Description | Skill Description |
| UK Y4T3 W1.d - Pupils should be taught: to read and spell words through: correct reading and spelling of high frequency words from KS1 and Y3. | Skill Area 1 - Overall Product (OP) | Skill 2 - OP02 Recognising words |
| | | Skill 7 - OP07 Succeeding with reading |
| | | Skill 9 - OP09 Increasing reading efficiency |
| | | Skill 13 - OP13 Reading and understanding year-appropriate text |
| UK Y4T3 W1.f - Pupils should be taught: to read and spell words through: using phonic/spelling knowledge as a cue, together with graphic, grammatical and contextual knowledge, when reading unfamiliar texts. | Skill Area 1 - Overall Product (OP) | Skill 1 - OP01 Understanding words in context |
| | | Skill 4 - OP04 Drawing meaning from text |
| | | Skill 7 - OP07 Succeeding with reading |
| | | Skill Area 3 - Vocabulary-in-context (V) |
| | | Skill 1 - V01 Using context clues |
| | | Skill 2 - V02 Making inferences for vocabulary |
| | | Skill 3 - V03 Making connections with prior knowledge |
| | | Skill Area 4 - Comprehension (C) |
| | | Skill 1 - C01 Understanding what is read |
| | | Skill 2 - C03 Using context clues for comprehension |
| Skill 3 - C04 Making inferences for comprehension | | |
| Skill 4 - C05 Drawing conclusions for comprehension | | |
| Skill 5 - C06 Making connections with prior knowledge | | |
| UK Y4T3 W1.g - Pupils should be taught: to read and spell words through: recalling the high frequency words learnt in KS1 and Y3. | Skill Area 1 - Overall Product (OP) | Skill 2 - OP02 Recognising words |
| UK Y4T3 W11 - Pupils should be taught: to investigate compound words and recognise that they can aid spelling even where pronunciation obscures it, e.g. handbag, cupboard. | Skill Area 1 - Overall Product (OP) | Skill 2 - OP02 Recognising words |

| Abbreviated Standards List with Aligned Product Skills | | |
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| Agency Tag Set Name | Product Name | |
| United Kingdom, ELA, 1998, Y4 Term 3, National Literacy Strategy, produced by Department for Education and Skills | UK Renaissance Place - Star Reading | |
| Standard | Skill Area Description | Skill Description |
| | Skill Area 3 - Vocabulary-in- context (V) | Skill 3 - V03 Making connections with prior knowledge |
| | Skill Area 4 - Comprehension (C) | Skill 5 - C06 Making connections with prior knowledge |

| Abbreviated Standards List with Aligned Product Skills | | |
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| Agency Tag Set Name | Product Name | |
| United Kingdom, ELA, 1998, Y5 Term 1, National Literacy Strategy, produced by Department for Education and Skills | UK Renaissance Place - Star Reading | |
| Standard | Skill Area Description | Skill Description |
| UK Y5T1 W8 - Pupils should be taught: to identify word roots, derivations and spelling patterns, e.g. sign, signature, signal; bomb, bombastic, bombard; remit, permit, permission, in order to extend vocabulary and provide support for spelling. | Skill Area 1 - Overall Product (OP) | Skill 2 - OP02 Recognising words |
| | | Skill 9 - OP09 Increasing reading efficiency |
| | Skill Area 3 - Vocabulary-in-context (V) | Skill 3 - V03 Making connections with prior knowledge |
| UK Y5T1 T9 - Pupils should be taught: to develop an active attitude towards reading: seeking answers, anticipating events, empathising with characters and imagining events that are described. | Skill Area 1 - Overall Product (OP) | Skill 3 - OP03 Responding to text and questions |
| | | Skill 7 - OP07 Succeeding with reading |
| | | Skill 11 - OP11 Working independently |

| Abbreviated Standards List with Aligned Product Skills | | |
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| Agency Tag Set Name | Product Name | |
| United Kingdom, ELA, 1998, Y6 Term 3, National Literacy Strategy, produced by Department for Education and Skills | UK Renaissance Place - Star Reading | |
| Standard | Skill Area Description | Skill Description |
| UK Y6T3 T17 - Pupils should be taught: to appraise a text quickly and effectively; to retrieve information from it; to find information quickly and evaluate its value. | Skill Area 1 - Overall Product (OP) | Skill 1 - OP01 Understanding words in context |
| | | Skill 4 - OP04 Drawing meaning from text |
| | | Skill 5 - OP05 Interpreting the meaning of sentences |
| | | Skill 8 - OP08 Focusing on challenging information |
| | | Skill 9 - OP09 Increasing reading efficiency |
| | Skill Area 3 - Vocabulary-in-context (V) | Skill 1 - V01 Using context clues |
| | | Skill 2 - V02 Making inferences for vocabulary |
| | | Skill 3 - V03 Making connections with prior knowledge |
| | Skill Area 4 - Comprehension (C) | Skill 1 - C01 Understanding what is read |
| | | Skill 2 - C03 Using context clues for comprehension |
| | | Skill 3 - C04 Making inferences for comprehension |
| | | Skill 4 - C05 Drawing conclusions for comprehension |
| | | Skill 5 - C06 Making connections with prior knowledge |