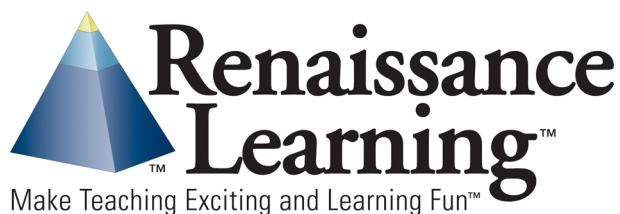




United Kingdom Standards Alignments
Years One through Twelve



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United Kingdom Standards Alignments

Abbreviated Standards List with Aligned Product Skills

The Abbreviated Standards List with Aligned Product Skills Report is a standards-oriented document showing only those standards that align to the product objectives. The subject and year display on the left side of the report with the aligning product objectives on the right side. This alignment report shows the breadth of standards coverage for the purpose and focus of this product.

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Note to educator:

Thank you for your interest in Renaissance Learning™ technology. The attached document contains the alignment between the software and/or instructional materials and the skills described in your National Curriculum or Strategy documentation.

At Renaissance Learning, we recognise the impact that the standards-based reform movement and high-stakes standardized testing has on schools, and we share the concerns of educators and administrators that pupils perform well on high-stakes assessments.

We hope that this report answers your questions regarding the alignment of Renaissance Learning technology and materials to your curriculum. If you have any questions about the attached document, please feel free to call us at 020 7184 4000.

Sincerely,

Renaissance Sales and Funding Staff

Abbreviated Standards List with Aligned Product Skills			
Agency Tag Set Name	Product Name		
United Kingdom, English, 1999, KS 1, En1-3, Years 1-2, National Curriculum Programme of Studies: English, produced by Qualifications and Curriculum Authority	UK Renaissance Place - Accelerated Reader		
Standard	Product Description	Skill Area Description	Skill Description
UK KS1 En2.1.f) - To read with fluency, accuracy, understanding and enjoyment, pupils should be taught to use a range of strategies to make sense of what they read. They should be taught to: read on sight high-frequency words and other familiar words.	Product 1 - Accelerated Reader UK	Skill Area 3 - Reading Practice Quizzes (RPQ)	Skill 8 - RPQ08 Identifying and reading words
		Skill Area 9 - Vocabulary Acquisition (VA)	Skill 3 - VA03 Identifying words
UK KS1 En2.1.h) - To read with fluency, accuracy, understanding and enjoyment, pupils should be taught to use a range of strategies to make sense of what they read. They should be taught to: recognise specific parts of words, including prefixes, suffixes, inflectional endings, plurals.	Product 1 - Accelerated Reader UK	Skill Area 9 - Vocabulary Acquisition (VA)	Skill 4 - VA04 Identifying prefixes
			Skill 5 - VA05 Identifying suffixes
			Skill 7 - VA07 Identifying derivatives
UK KS1 En2.1.i) - To read with fluency, accuracy, understanding and enjoyment, pupils should be taught to use a range of strategies to make sense of what they read. They should be taught to: understand how word order affects meaning.	Product 1 - Accelerated Reader UK	Skill Area 3 - Reading Practice Quizzes (RPQ)	Skill 1 - RPQ01 Reading and understanding English vocabulary and sentence structure
UK KS1 En2.1.j) - To read with fluency, accuracy, understanding and enjoyment, pupils should be taught to use a range of strategies to make sense of what they read. They should be taught to: decipher new words, and confirm or check meaning.	Product 1 - Accelerated Reader UK	Skill Area 1 - Overall Product (OP)	Skill 7 - OP07 Improving confidence with reading
		Skill Area 8 - Vocabulary Practice Quizzes (VPQ)	Skill 1 - VPQ01 Acquiring vocabulary by encountering words in context
			Skill 2 - VPQ02 Learning new vocabulary in context

Abbreviated Standards List with Aligned Product Skills			
Agency Tag Set Name	Product Name		
United Kingdom, English, 1999, KS 1, En1-3, Years 1-2, National Curriculum Programme of Studies: English, produced by Qualifications and Curriculum Authority	UK Renaissance Place - Accelerated Reader		
Standard	Product Description	Skill Area Description	Skill Description
			Skill 3 - VPQ03 Identifying correct definitions for vocabulary words from books read
		Skill Area 9 - Vocabulary Acquisition (VA)	Skill 8 - VA08 Using syntax to identify word meanings
			Skill 9 - VA09 Using context clues to infer the meaning of unfamiliar words
			Skill 10 - VA10 Supporting interpretations with examples drawn from text
			Skill 11 - VA11 Determining the definition of words with multiple meanings
			Skill 14 - VA14 Comprehending key words in text
UK KS1 En2.1.k - To read with fluency, accuracy, understanding and enjoyment, pupils should be taught to use a range of strategies to make sense of what they read. They should be taught to: work out the sense of a sentence by rereading or reading ahead.	Product 1 - Accelerated Reader UK	Skill Area 1 - Overall Product (OP)	Skill 7 - OP07 Improving confidence with reading
		Skill Area 3 - Reading Practice Quizzes (RPQ)	Skill 1 - RPQ01 Reading and understanding English vocabulary and sentence structure
		Skill Area 9 - Vocabulary Acquisition (VA)	Skill 9 - VA09 Using context clues to infer the meaning of unfamiliar words
UK KS1 En2.1.l - To read with fluency, accuracy, understanding and enjoyment, pupils should be taught to use a range of strategies to make sense of what they read. They should be taught to: focus on meaning derived from the text as a whole.	Product 1 - Accelerated Reader UK	Skill Area 1 - Overall Product (OP)	Skill 8 - OP08 Building comprehension

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Agency Tag Set Name	Product Name		
United Kingdom, English, 1999, KS 1, En1-3, Years 1-2, National Curriculum Programme of Studies: English, produced by Qualifications and Curriculum Authority	UK Renaissance Place - Accelerated Reader		
Standard	Product Description	Skill Area Description	Skill Description
		Skill Area 3 - Reading Practice Quizzes (RPQ)	Skill 4 - RPQ04 Comprehending literal meaning of reading material
		Skill Area 7 - Literacy Skills Quizzes - Constructing Meaning (CM)	Skill 6 - CM06 Identifying the overall message
UK KS1 En2.1.m) - To read with fluency, accuracy, understanding and enjoyment, pupils should be taught to use a range of strategies to make sense of what they read. They should be taught to: use their knowledge of book conventions, structure, sequence and presentational devices.	Product 1 - Accelerated Reader UK	Skill Area 1 - Overall Product (OP)	Skill 16 - OP16 Acquiring understanding of literary features
		Skill Area 4 - Literacy Skills Quizzes - Initial Understanding (IU)	Skill 6 - IU06 Identifying sequence
UK KS1 En2.2.a) - Pupils should be taught to: use the organisational features of non-fiction texts, including captions, illustrations, contents, index and chapters, to find information.	Product 1 - Accelerated Reader UK	Skill Area 5 - Literacy Skills Quizzes - Literary Analysis (LA)	Skill 3 - LA03 Understanding literary features
UK KS1 En2.3.a) - To develop their understanding of fiction, poetry and drama, pupils should be taught to: identify and describe characters, events and settings in fiction.	Product 1 - Accelerated Reader UK	Skill Area 3 - Reading Practice Quizzes (RPQ)	Skill 10 - RPQ10 Identifying setting
			Skill 15 - RPQ15 Identifying significant events
			Skill 19 - RPQ19 Identifying characters
			Skill 21 - RPQ21 Describing characters
		Skill Area 4 - Literacy Skills Quizzes - Initial Understanding (IU)	Skill 1 - IU01 Describing events
		Skill Area 5 - Literacy Skills Quizzes - Literary Analysis (LA)	Skill 2 - LA02 Identifying setting
			Skill 4 - LA04 Describing characters

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Standard	Product Description	Skill Area Description	Skill Description
UK KS1 En2.3.f) - To develop their understanding of fiction, poetry and drama, pupils should be taught to: respond imaginatively in different ways to what they read [for example, using the characters from a story in drama, writing poems based on ones they read, showing their understanding through art or music].	Product 1 - Accelerated Reader UK	Skill Area 7 - Literacy Skills Quizzes - Constructing Meaning (CM)	Skill 5 - CM05 Responding to literature
UK KS1 En2.4. - To read texts with greater accuracy and understanding, pupils should be taught about the characteristics of different types of text [for example, beginnings and endings in stories, use of captions].	Product 1 - Accelerated Reader UK	Skill Area 5 - Literacy Skills Quizzes - Literary Analysis (LA)	Skill 3 - LA03 Understanding literary features

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Agency Tag Set Name	Product Name		
United Kingdom, English, 1999, KS 2, En1-3, Years 3-6, National Curriculum Programme of Studies: English, produced by Qualifications and Curriculum Authority	UK Renaissance Place - Accelerated Reader		
Standard	Product Description	Skill Area Description	Skill Description
UK KS2 En1.5. - Pupils should be taught the grammatical constructions that are characteristic of spoken standard English and to apply this knowledge appropriately in a range of contexts.	Product 1 - Accelerated Reader UK	Skill Area 3 - Reading Practice Quizzes (RPQ)	Skill 1 - RPQ01 Reading and understanding English vocabulary and sentence structure
UK KS2 En2.1.b) - To read with fluency, accuracy and understanding, pupils should be taught to use: word recognition and graphic knowledge.	Product 1 - Accelerated Reader UK	Skill Area 3 - Reading Practice Quizzes (RPQ)	Skill 8 - RPQ08 Identifying and reading words
		Skill Area 9 - Vocabulary Acquisition (VA)	Skill 3 - VA03 Identifying words
UK KS2 En2.1.c) - To read with fluency, accuracy and understanding, pupils should be taught to use: knowledge of grammatical structures.	Product 1 - Accelerated Reader UK	Skill Area 3 - Reading Practice Quizzes (RPQ)	Skill 1 - RPQ01 Reading and understanding English vocabulary and sentence structure
UK KS2 En2.1.d) - To read with fluency, accuracy and understanding, pupils should be taught to use: contextual understanding.	Product 1 - Accelerated Reader UK	Skill Area 8 - Vocabulary Practice Quizzes (VPQ)	Skill 1 - VPQ01 Acquiring vocabulary by encountering words in context
			Skill 2 - VPQ02 Learning new vocabulary in context
		Skill Area 9 - Vocabulary Acquisition (VA)	Skill 9 - VA09 Using context clues to infer the meaning of unfamiliar words
UK KS2 En2.2.a) - Pupils should be taught to: use inference and deduction.	Product 1 - Accelerated Reader UK	Skill Area 6 - Literacy Skills Quizzes - Inferential Comprehension (IC)	Skill 2 - IC02 Drawing conclusions
			Skill 3 - IC03 Making inferences
UK KS2 En2.2.b) - Pupils should be taught to: look for meaning beyond the literal.	Product 1 - Accelerated Reader UK	Skill Area 6 - Literacy Skills Quizzes - Inferential Comprehension (IC)	Skill 4 - IC04 Extending meaning
UK KS2 En2.3.f) - Pupils should be taught to: distinguish between fact and opinion [for example, by looking at the purpose of the text, the reliability of information].	Product 1 - Accelerated Reader UK	Skill Area 7 - Literacy Skills Quizzes - Constructing Meaning (CM)	Skill 2 - CM02 Differentiating fact and opinion

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Agency Tag Set Name	Product Name		
United Kingdom, English, 1999, KS 2, En1-3, Years 3-6, National Curriculum Programme of Studies: English, produced by Qualifications and Curriculum Authority	UK Renaissance Place - Accelerated Reader		
Standard	Product Description	Skill Area Description	Skill Description
UK KS2 En2.3.g) - Pupils should be taught to: consider an argument critically.	Product 1 - Accelerated Reader UK	Skill Area 1 - Overall Product (OP)	Skill 13 - OP13 Improving critical thinking
UK KS2 En2.4.a) - To develop understanding and appreciation of literary texts, pupils should be taught to: recognise the choice, use and effect of figurative language, vocabulary and patterns of language.	Product 1 - Accelerated Reader UK	Skill Area 9 - Vocabulary Acquisition (VA)	Skill 13 - VA13 Demonstrating a command of language including precision in word choice
			Skill 14 - VA14 Comprehending key words in text
UK KS2 En2.4.c) - To develop understanding and appreciation of literary texts, pupils should be taught to: identify how character and setting are created, and how plot, narrative structure and themes are developed.	Product 1 - Accelerated Reader UK	Skill Area 3 - Reading Practice Quizzes (RPQ)	Skill 10 - RPQ10 Identifying setting
			Skill 12 - RPQ12 Identifying plot
			Skill 14 - RPQ14 Recalling sequence of events
			Skill 16 - RPQ16 Identifying the overall message
			Skill 20 - RPQ20 Identifying characters' feelings
			Skill 21 - RPQ21 Describing characters
		Skill Area 4 - Literacy Skills Quizzes - Initial Understanding (IU)	Skill 1 - IU01 Describing events
			Skill 2 - IU02 Identifying reasons for events
			Skill 6 - IU06 Identifying sequence
		Skill Area 5 - Literacy Skills Quizzes - Literary Analysis (LA)	Skill 1 - LA01 Identifying and analysing plot
			Skill 2 - LA02 Identifying setting
			Skill 3 - LA03 Understanding literary features

Abbreviated Standards List with Aligned Product Skills			
Agency Tag Set Name	Product Name		
United Kingdom, English, 1999, KS 2, En1-3, Years 3-6, National Curriculum Programme of Studies: English, produced by Qualifications and Curriculum Authority	UK Renaissance Place - Accelerated Reader		
Standard	Product Description	Skill Area Description	Skill Description
			Skill 4 - LA04 Describing characters
			Skill 6 - LA06 Understanding the author's craft
		Skill Area 7 - Literacy Skills Quizzes - Constructing Meaning (CM)	Skill 6 - CM06 Identifying the overall message
UK KS2 En2.4.d) - To develop understanding and appreciation of literary texts, pupils should be taught to: recognise the differences between author, narrator and character.	Product 1 - Accelerated Reader UK	Skill Area 3 - Reading Practice Quizzes (RPQ)	Skill 12 - RPQ12 Identifying plot
			Skill 19 - RPQ19 Identifying characters
		Skill Area 5 - Literacy Skills Quizzes - Literary Analysis (LA)	Skill 1 - LA01 Identifying and analysing plot
			Skill 4 - LA04 Describing characters
			Skill 6 - LA06 Understanding the author's craft
UK KS2 En2.4.e) - To develop understanding and appreciation of literary texts, pupils should be taught to: evaluate ideas and themes that broaden perspectives and extend thinking.	Product 1 - Accelerated Reader UK	Skill Area 1 - Overall Product (OP)	Skill 13 - OP13 Improving critical thinking
			Skill 16 - OP16 Acquiring understanding of literary features
		Skill Area 3 - Reading Practice Quizzes (RPQ)	Skill 16 - RPQ16 Identifying the overall message
			Skill 17 - RPQ17 Identifying concepts and ideas
		Skill Area 6 - Literacy Skills Quizzes - Inferential Comprehension (IC)	Skill 2 - IC02 Drawing conclusions
			Skill 3 - IC03 Making inferences
			Skill 4 - IC04 Extending meaning

Abbreviated Standards List with Aligned Product Skills			
Agency Tag Set Name	Product Name		
United Kingdom, English, 1999, KS 2, En1-3, Years 3-6, National Curriculum Programme of Studies: English, produced by Qualifications and Curriculum Authority	UK Renaissance Place - Accelerated Reader		
Standard	Product Description	Skill Area Description	Skill Description
		Skill Area 7 - Literacy Skills Quizzes - Constructing Meaning (CM)	Skill 5 - CM05 Responding to literature
			Skill 6 - CM06 Identifying the overall message
UK KS2 En2.4.f) - To develop understanding and appreciation of literary texts, pupils should be taught to: consider poetic forms and their effects.	Product 1 - Accelerated Reader UK	Skill Area 1 - Overall Product (OP)	Skill 15 - OP15 Engaging in literature-based reading
			Skill 16 - OP16 Acquiring understanding of literary features
		Skill Area 5 - Literacy Skills Quizzes - Literary Analysis (LA)	Skill 3 - LA03 Understanding literary features
			Skill 6 - LA06 Understanding the author's craft
UK KS2 En2.5.b) - To develop understanding and appreciation of non-fiction and non-literary texts, pupils should be taught to: identify words associated with reason, persuasion, argument, explanation, instruction and description.	Product 1 - Accelerated Reader UK	Skill Area 1 - Overall Product (OP)	Skill 13 - OP13 Improving critical thinking
		Skill Area 7 - Literacy Skills Quizzes - Constructing Meaning (CM)	Skill 4 - CM04 Recognising persuasive language
		Skill Area 9 - Vocabulary Acquisition (VA)	Skill 10 - VA10 Supporting interpretations with examples drawn from text
			Skill 13 - VA13 Demonstrating a command of language including precision in word choice
			Skill 14 - VA14 Comprehending key words in text

Abbreviated Standards List with Aligned Product Skills			
Agency Tag Set Name	Product Name		
United Kingdom, English, 1999, KS 2, En1-3, Years 3-6, National Curriculum Programme of Studies: English, produced by Qualifications and Curriculum Authority	UK Renaissance Place - Accelerated Reader		
Standard	Product Description	Skill Area Description	Skill Description
UK KS2 En2.5.g) - To develop understanding and appreciation of non-fiction and non-literary texts, pupils should be taught to: engage with challenging and demanding subject matter.	Product 1 - Accelerated Reader UK	Skill Area 1 - Overall Product (OP)	Skill 7 - OP07 Improving confidence with reading
			Skill 12 - OP12 Accelerating reading growth
			Skill 13 - OP13 Improving critical thinking

Abbreviated Standards List with Aligned Product Skills			
Agency Tag Set Name	Product Name		
United Kingdom, English, 1999, KS 3, En1-3, Years 7-9, National Curriculum Programme of Studies: English, produced by Qualifications and Curriculum Authority	UK Renaissance Place - Accelerated Reader		
Standard	Product Description	Skill Area Description	Skill Description
UK KS3 En2.1.c) - To develop understanding and appreciation of texts, pupils should be taught: how ideas, values and emotions are explored and portrayed.	Product 1 - Accelerated Reader UK	Skill Area 3 - Reading Practice Quizzes (RPQ)	Skill 16 - RPQ16 Identifying the overall message
			Skill 17 - RPQ17 Identifying concepts and ideas
		Skill Area 4 - Literacy Skills Quizzes - Initial Understanding (IU)	Skill 4 - IU04 Identifying feelings
		Skill Area 5 - Literacy Skills Quizzes - Literary Analysis (LA)	Skill 6 - LA06 Understanding the author's craft
		Skill Area 7 - Literacy Skills Quizzes - Constructing Meaning (CM)	Skill 5 - CM05 Responding to literature
			Skill 6 - CM06 Identifying the overall message
UK KS3 En2.1.d) - To develop understanding and appreciation of texts, pupils should be taught: to identify the perspectives offered on individuals, community and society.	Product 1 - Accelerated Reader UK	Skill Area 3 - Reading Practice Quizzes (RPQ)	Skill 11 - RPQ11 Understanding historical/cultural factors
		Skill Area 5 - Literacy Skills Quizzes - Literary Analysis (LA)	Skill 5 - LA05 Understanding historical/cultural factors
UK KS3 En2.1.f) - To develop understanding and appreciation of texts, pupils should be taught: to read and appreciate the scope and richness of complete novels, plays and poems.	Product 1 - Accelerated Reader UK	Skill Area 1 - Overall Product (OP)	Skill 14 - OP14 Nurturing intrinsic love of reading
			Skill 15 - OP15 Engaging in literature-based reading
			Skill 18 - OP18 Choosing a variety of reading material
		Skill Area 7 - Literacy Skills Quizzes - Constructing Meaning (CM)	Skill 5 - CM05 Responding to literature

Abbreviated Standards List with Aligned Product Skills			
Agency Tag Set Name	Product Name		
United Kingdom, English, 1999, KS 3, En1-3, Years 7-9, National Curriculum Programme of Studies: English, produced by Qualifications and Curriculum Authority	UK Renaissance Place - Accelerated Reader		
Standard	Product Description	Skill Area Description	Skill Description
UK KS3 En2.1.g) - To develop understanding and appreciation of texts, pupils should be taught: how language is used in imaginative, original and diverse ways.	Product 1 - Accelerated Reader UK	Skill Area 5 - Literacy Skills Quizzes - Literary Analysis (LA)	Skill 6 - LA06 Understanding the author's craft
		Skill Area 9 - Vocabulary Acquisition (VA)	Skill 13 - VA13 Demonstrating a command of language including precision in word choice
UK KS3 En2.1.h) - To develop understanding and appreciation of texts, pupils should be taught: to reflect on the writer's presentation of ideas and issues, the motivation and behaviour of characters, the development of plot and the overall impact of a text.	Product 1 - Accelerated Reader UK	Skill Area 3 - Reading Practice Quizzes (RPQ)	Skill 12 - RPQ12 Identifying plot
			Skill 16 - RPQ16 Identifying the overall message
			Skill 17 - RPQ17 Identifying concepts and ideas
			Skill 20 - RPQ20 Identifying characters' feelings
			Skill 21 - RPQ21 Describing characters
		Skill Area 4 - Literacy Skills Quizzes - Initial Understanding (IU)	Skill 2 - IU02 Identifying reasons for events
			Skill 4 - IU04 Identifying feelings
		Skill Area 5 - Literacy Skills Quizzes - Literary Analysis (LA)	Skill 1 - LA01 Identifying and analysing plot
			Skill 4 - LA04 Describing characters
			Skill 6 - LA06 Understanding the author's craft
UK KS3 En2.1.i) - To develop understanding and appreciation of texts, pupils should be taught: to distinguish between the attitudes and assumptions of characters and those of the author.	Product 1 - Accelerated Reader UK	Skill Area 5 - Literacy Skills Quizzes - Literary Analysis (LA)	Skill 6 - LA06 Understanding the author's craft

Abbreviated Standards List with Aligned Product Skills			
Agency Tag Set Name	Product Name		
United Kingdom, English, 1999, KS 3, En1-3, Years 7-9, National Curriculum Programme of Studies: English, produced by Qualifications and Curriculum Authority	UK Renaissance Place - Accelerated Reader		
Standard	Product Description	Skill Area Description	Skill Description
UK KS3 En2.1.j) - To develop understanding and appreciation of texts, pupils should be taught: how techniques, structure, forms and styles vary.	Product 1 - Accelerated Reader UK	Skill Area 1 - Overall Product (OP)	Skill 16 - OP16 Acquiring understanding of literary features
			Skill 17 - OP17 Acquiring understanding of literary types
		Skill Area 5 - Literacy Skills Quizzes - Literary Analysis (LA)	Skill 3 - LA03 Understanding literary features
			Skill 6 - LA06 Understanding the author's craft
UK KS3 En2.3.a) - Pupils should be taught: to understand the values and assumptions in the texts.	Product 1 - Accelerated Reader UK	Skill Area 3 - Reading Practice Quizzes (RPQ)	Skill 11 - RPQ11 Understanding historical/cultural factors
			Skill 5 - LA05 Understanding historical/cultural factors
UK KS3 En2.3.b) - Pupils should be taught: the significance of the subject matter and the language.	Product 1 - Accelerated Reader UK	Skill Area 3 - Reading Practice Quizzes (RPQ)	Skill 11 - RPQ11 Understanding historical/cultural factors
			Skill 16 - RPQ16 Identifying the overall message
			Skill 17 - RPQ17 Identifying concepts and ideas
			Skill 5 - LA05 Understanding historical/cultural factors
UK KS3 En2.3.d) - Pupils should be taught: how familiar themes are explored in different cultural contexts [for example, how childhood is portrayed, references to oral or folk traditions].	Product 1 - Accelerated Reader UK	Skill Area 3 - Reading Practice Quizzes (RPQ)	Skill 11 - RPQ11 Understanding historical/cultural factors
			Skill 5 - LA05 Understanding historical/cultural factors
		Skill Area 5 - Literacy Skills Quizzes - Literary Analysis (LA)	Skill 5 - LA05 Understanding historical/cultural factors

Abbreviated Standards List with Aligned Product Skills			
Agency Tag Set Name	Product Name		
United Kingdom, English, 1999, KS 4, En1-3, Years 10-12, National Curriculum Programme of Studies: English, produced by Qualifications and Curriculum Authority	UK Renaissance Place - Accelerated Reader		
Standard	Product Description	Skill Area Description	Skill Description
UK KS4 En2.1.c) - To develop understanding and appreciation of texts, pupils should be taught: how ideas, values and emotions are explored and portrayed.	Product 1 - Accelerated Reader UK	Skill Area 3 - Reading Practice Quizzes (RPQ)	Skill 16 - RPQ16 Identifying the overall message
			Skill 17 - RPQ17 Identifying concepts and ideas
		Skill Area 4 - Literacy Skills Quizzes - Initial Understanding (IU)	Skill 4 - IU04 Identifying feelings
		Skill Area 5 - Literacy Skills Quizzes - Literary Analysis (LA)	Skill 6 - LA06 Understanding the author's craft
		Skill Area 7 - Literacy Skills Quizzes - Constructing Meaning (CM)	Skill 5 - CM05 Responding to literature
			Skill 6 - CM06 Identifying the overall message
UK KS4 En2.1.d) - To develop understanding and appreciation of texts, pupils should be taught: to identify the perspectives offered on individuals, community and society.	Product 1 - Accelerated Reader UK	Skill Area 3 - Reading Practice Quizzes (RPQ)	Skill 11 - RPQ11 Understanding historical/cultural factors
		Skill Area 5 - Literacy Skills Quizzes - Literary Analysis (LA)	Skill 5 - LA05 Understanding historical/cultural factors
UK KS4 En2.1.f) - To develop understanding and appreciation of texts, pupils should be taught: to read and appreciate the scope and richness of complete novels, plays and poems.	Product 1 - Accelerated Reader UK	Skill Area 1 - Overall Product (OP)	Skill 14 - OP14 Nurturing intrinsic love of reading
			Skill 15 - OP15 Engaging in literature-based reading
			Skill 18 - OP18 Choosing a variety of reading material
		Skill Area 7 - Literacy Skills Quizzes - Constructing Meaning (CM)	Skill 5 - CM05 Responding to literature

Abbreviated Standards List with Aligned Product Skills				
Agency Tag Set Name	Product Name			
United Kingdom, English, 1999, KS 4, En1-3, Years 10-12, National Curriculum Programme of Studies: English, produced by Qualifications and Curriculum Authority	UK Renaissance Place - Accelerated Reader			
Standard	Product Description	Skill Area Description	Skill Description	
UK KS4 En2.1.g) - To develop understanding and appreciation of texts, pupils should be taught: how language is used in imaginative, original and diverse ways.	Product 1 - Accelerated Reader UK	Skill Area 5 - Literacy Skills Quizzes - Literary Analysis (LA)	Skill 6 - LA06 Understanding the author's craft	
		Skill Area 9 - Vocabulary Acquisition (VA)	Skill 13 - VA13 Demonstrating a command of language including precision in word choice	
UK KS4 En2.1.h) - To develop understanding and appreciation of texts, pupils should be taught: to reflect on the writer's presentation of ideas and issues, the motivation and behaviour of characters, the development of plot and the overall impact of a text.	Product 1 - Accelerated Reader UK	Skill Area 3 - Reading Practice Quizzes (RPQ)	Skill 12 - RPQ12 Identifying plot	
			Skill 16 - RPQ16 Identifying the overall message	
			Skill 17 - RPQ17 Identifying concepts and ideas	
			Skill 20 - RPQ20 Identifying characters' feelings	
			Skill 21 - RPQ21 Describing characters	
			Skill Area 4 - Literacy Skills Quizzes - Initial Understanding (IU)	Skill 2 - IU02 Identifying reasons for events
			Skill 4 - IU04 Identifying feelings	
		Skill Area 5 - Literacy Skills Quizzes - Literary Analysis (LA)	Skill 1 - LA01 Identifying and analysing plot	
			Skill 4 - LA04 Describing characters	
			Skill 6 - LA06 Understanding the author's craft	
			Skill 6 - LA06 Understanding the author's craft	
UK KS4 En2.1.i) - To develop understanding and appreciation of texts, pupils should be taught: to distinguish between the attitudes and assumptions of characters and those of the author.	Product 1 - Accelerated Reader UK	Skill Area 5 - Literacy Skills Quizzes - Literary Analysis (LA)	Skill 6 - LA06 Understanding the author's craft	

Abbreviated Standards List with Aligned Product Skills			
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United Kingdom, English, 1999, KS 4, En1-3, Years 10-12, National Curriculum Programme of Studies: English, produced by Qualifications and Curriculum Authority	UK Renaissance Place - Accelerated Reader		
Standard	Product Description	Skill Area Description	Skill Description
UK KS4 En2.1.j) - To develop understanding and appreciation of texts, pupils should be taught: how techniques, structure, forms and styles vary.	Product 1 - Accelerated Reader UK	Skill Area 1 - Overall Product (OP)	Skill 16 - OP16 Acquiring understanding of literary features
			Skill 17 - OP17 Acquiring understanding of literary types
		Skill Area 5 - Literacy Skills Quizzes - Literary Analysis (LA)	Skill 3 - LA03 Understanding literary features
			Skill 6 - LA06 Understanding the author's craft
UK KS4 En2.3.a) - Pupils should be taught: to understand the values and assumptions in the texts.	Product 1 - Accelerated Reader UK	Skill Area 3 - Reading Practice Quizzes (RPQ)	Skill 11 - RPQ11 Understanding historical/cultural factors
			Skill 5 - LA05 Understanding historical/cultural factors
		Skill Area 5 - Literacy Skills Quizzes - Literary Analysis (LA)	Skill 5 - LA05 Understanding historical/cultural factors
UK KS4 En2.3.b) - Pupils should be taught: the significance of the subject matter and the language.	Product 1 - Accelerated Reader UK	Skill Area 3 - Reading Practice Quizzes (RPQ)	Skill 11 - RPQ11 Understanding historical/cultural factors
			Skill 16 - RPQ16 Identifying the overall message
			Skill 17 - RPQ17 Identifying concepts and ideas
		Skill Area 5 - Literacy Skills Quizzes - Literary Analysis (LA)	Skill 5 - LA05 Understanding historical/cultural factors
UK KS4 En2.3.d) - Pupils should be taught: how familiar themes are explored in different cultural contexts [for example, how childhood is portrayed, references to oral or folk traditions].	Product 1 - Accelerated Reader UK	Skill Area 3 - Reading Practice Quizzes (RPQ)	Skill 11 - RPQ11 Understanding historical/cultural factors
			Skill 5 - LA05 Understanding historical/cultural factors
		Skill Area 5 - Literacy Skills Quizzes - Literary Analysis (LA)	Skill 5 - LA05 Understanding historical/cultural factors