

Success Story

St. Andrew's CE Primary School

“Accelerated Maths Live...motivates (the students) and boosts their confidence.”

Christine Shreeves, Assistant Head Teacher at the **St Andrew's CE Primary School**, has been actively using Renaissance Learning's™ **Accelerated Maths Live™ (AM Live)**¹ program with Years 3, 4, 5 and 6.

Christine says: *“It is always difficult to quantify, but certainly our SATS results at KS2 have improved during the period we have been using the AM Live program. Students develop an independence of learning, they are motivated by the program and enjoy the challenge it can bring.”*

AM Live offers the opportunity for individualised and personalised learning for all ages, with instant marking and immediate feedback. This allows students to work at their own pace and improve in specific Maths topics that they may be struggling with. Christine continues: *“Reports like ‘Status of the Class’ highlight pupils who are experiencing difficulties and state which objectives are causing concern. Through this report students can be given individual or small group help and tuition.”*

At St. Andrew's, **AM Live** has proven to be very popular with students, who are particularly motivated by the 'competition' element as they compare scores and aspire to reach their individual targets set by their teachers. Christine states: *“Last year I had several students who were determined to complete the whole of their Year Library. They would not let me close the program in order to set it up for the following year and print end of year reports and certificates until they had achieved their targets, which they did - much to their credit and determination. Not only does this program challenge students to the correct degree of learning, but it provides a method of retaining students' ability to stay engaged and desire to learn more. Like many schools who work in ability groups, using **AM Live** we have been able to move students up a group. This allows teachers to monitor their growth within the school, alternatively they can select a number of reports to automatically examine this evidence for them.”*

Christine concludes: *“I always find this motivates them and boosts their confidence, which in turn is reflected in their achievements.”*

School Background

St. Andrew's School is a Voluntary Aided Church of England school in the diocese of St. Albans. In 1990 the school was awarded the Schools' Curriculum Award in recognition of the involvement of the community in their work. In 2001 it was awarded Beacon Status by the DfEE for their achievements in literacy, particularly writing, SEN and the attainment of children for whom English is an additional language.

Renaissance Learning Success Stories

To qualify as a Success Story, a school must be able to demonstrate measurable 'success' with Renaissance Learning products, particularly in terms of the implementation of **Best Classroom Practices**² to motivate students of all ages and abilities, improved academic achievement and other key criteria.

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success stories
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¹ **Accelerated Maths Live (AM Live)** creates individualised practice assignments at each student's level, keeping them motivated and challenged. AM Live supports existing instructional materials and textbooks and makes the practice component of your curriculum more effective.

² **Best Classroom Practices** are research-based guiding principles for using Accelerated Maths Live to ensure fidelity of implementation.