

Success Story

The Gatehouse School

“With Accelerated Maths Live there is instant feedback and I have time to teach individuals knowing that all students will have their work marked automatically.”

The Gatehouse School has been using Renaissance Learning's™ **Accelerated Maths Live™ (AM Live)¹** program to raise standards of maths for over two years. **Hilary Bowman**, who head the school's mathematics programme, sees **AM Live** as a true asset that is particularly motivating for the boys.

She observes: *“I have found that it is particularly motivating for the quieter and more marginalised students. They enjoy gaining success at something that is under their control. The best thing about **AM Live** is that it allows those who want to get on with their maths to do so as soon as they are in the room, and they will often work solidly for an hour on it. I think the format of **AM Live** is very motivating for those that engage with it. There is instant feedback and I have time to teach individuals knowing that all students will have their work marked automatically.”*

AM Live has been implemented in Years 8, 9, 10 and 11 - and across the age groups teaching staff have been surprised by the enthusiasm and initiative students have shown when using the program. Some students are even choosing to stay behind at the end of the lesson, or using their break time to finish off their personalised worksheets generated by the program.

Since its introduction, **AM Live** has also help encourage greater home-school communication as students are not only keen to show their results to the Head Teacher, but also take reports of their progress home to their parents.

The students' enthusiasm for **AM Live** has also extended to the teaching staff, who have found more time to teach as their administrative duties have been reduced. One teacher commented: *“I have never seen the boys do so much work. I have been very impressed with it.”* Another states: *“There is no panic that the teacher will rub the work off the board before someone is finished”,* adding: *“The boys keep their heads down for much longer, which is very good.”*

School Background

Founded in 1990, The Gatehouse School in Milton Keynes, Buckinghamshire, caters for up to 40 12-16 year old boys with social, emotional and behavioural needs.

Renaissance Learning Success Stories

To qualify as a Success Story, a school must be able to demonstrate measurable 'success' with Renaissance Learning products, particularly in terms of the implementation of **Best Classroom Practices²** to motivate students of all ages and abilities, improved academic achievement and other key criteria.

For more
success stories
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¹ **Accelerated Maths Live (AM Live)** creates individualised practice assignments at each student's level, keeping them motivated and challenged. AM Live supports existing instructional materials and textbooks and makes the practice component of your curriculum more effective.

² **Best Classroom Practices** are research-based guiding principles for using Accelerated Maths Live to ensure fidelity of implementation.