

Independent research from the **National Literacy Trust** links AR with positive reading attitudes

National
Literacy
Trust

“Children and young people who use AR tend to enjoy reading more, do it more often and think more positively about reading than their peers who do not use AR. They are also more likely to see a link between reading and their success.”

Dr Christina Clark,
National Literacy Trust, in the independent study
“Accelerated Reader and Young People’s Reading.”

“AR has had a very positive impact on our school. Some of the benefits include: professional development of staff; increased collaboration between home and school; a more child centred approach to reading; improvements in children’s self-esteem; and increased reading abilities.”

Helen Cole, Principal, Ballykelly Primary School

“Not only have students’ reading ages increased, their understanding of the text has increased in depth. They are now reading with emotion, recognising punctuation, and understanding how punctuation affects the meaning of the text. This has an impact on every subject taught in school.”

Tina Gray, LRC Manager, Darlington School of Mathematics and Science

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RENAISSANCE LEARNING™

For Primary and Secondary



Develop a lifelong love of reading in every student



Accelerated[™]
Reader

Accelerated Reader™ (AR™) is a powerful tool for monitoring and managing independent reading practice while promoting reading for pleasure.



AcceleratedTM
Reader

At its heart, Accelerated Reader is simple.

A student reads a book, takes an online quiz, and gets immediate feedback. Students respond to regular feedback and are motivated to make progress with their reading skills.



Monitoring reading practice

AR gives teachers the information they need to monitor students' reading practice. A comprehensive set of reports reveals how much a student has been reading, at what level of complexity, and how well they have understood what they have read. Vocabulary growth and literacy skills development are also measured, giving teachers insight into how well students have responded to reading schemes and class instruction.



Guiding effective reading practice

Students develop reading skills most effectively when they read appropriately challenging books – difficult enough to keep them engaged but not so difficult that they become frustrated. Regular STAR Reading™ assessments determine each student's current reading level and the range of book levels within which the student ought to be reading in order to make the greatest progress.



Through the use of individualised targets, teachers can personalise students' reading practice based on the quantity and complexity of the books they read. The AR BookFinder website is a public search engine allowing students, teachers and parents to find appropriate books that interest every reader.

Involve parents with reading



Students and parents get instant feedback to help motivate success. Students receive a TOPS Report every time they complete a quiz. This stands for The Opportunity to Praise the Student, giving teachers the chance to recognise successes and plan next steps. Using Renaissance Home Connect™, parents can view their children's progress from home.

Motivate students of every ability

AR is an effective support for students in need of intervention, giving them regular small successes as they develop their reading skills. Avid readers aim for large points targets and try to become Word Millionaires by reading a million words in the course of an academic year or term. When whole classes work together towards collective targets, and their successes are recognised in assemblies and display noticeboards, a culture of reading rapidly forms.



How AR works



AR is a cloud-based programme, hosted on network sites. Students and teachers log onto the programme to take quizzes and access reports.



Quizzes can be taken on computers, laptops, tablets, and through the AR Student App for Apple iOS® devices.



AR is available by subscription. Quotations are tailored to the specific needs of each school, and are available on request.

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