

## Aiming for Master Class Certification

We at Renaissance know that a lot of hard work and creativity goes into embedding Renaissance Accelerated Reader into your classrooms. This is recognised in certification which is awarded to classes that maintain our research based best practices. This accolade is called **Master Class Certification**.

### How to identify a Master Class

- 1) Go to Accelerated Reader > Reports > Reading Practice > **Diagnostic Report**.
- 2) Generate the Report for the past **25-weeks**. Use the Date Calculator [here](#) to subtract 25-weeks from today's date.
- 3) Sort the report by 'Average Percent Correct – highest to lowest'.
- 4) Click **View**.
- 5) Check how close you are to the criteria listed below.

Student	Diag. Codes	RP Quizzes		% Correct		Points				Engaged Time per Day	Book Level ATOS BL		Certification Working Towards	
		Passed	Taken	Target	Avg	Target	Earned	% of Target	% Read Indep.		% Fiction	Target		Avg
Martin, Seon		7	8	85	86.9	18.1	13.1	72.3	96	100	49	1.3	5.0	Star(2)
Bell, James	D	9	10	85	86.0	6.0	5.3	88.3	64	100	10	2.8	4.3	Classico(4)
Blackbeard Rapley, Stephen	D%	8	9	85	83.3	38.5	4.7	12.2	89	70	11	2.9	3.8	Advanced(3)
Ashman, Sam		8	9	85	82.2	61.3	14.4	23.4	61	100	25	5.0	4.9	Rising(5)
Haile, Laura	D%	5	7	85	81.4	61.3	2.5	4.0	60	100	5	5.0	3.4	Super(2)
Stam, Max	%	9	11	85	80.9	26.0	9.2	35.3	94	93	20	2.1	4.8	Ready
	%	2	3	85	80.0	42.8	1.0	2.3	100	100				
	%	5	6	85	80.0	47.4	2.3	4.8	78	43				
	D%	2	2	85	75.0	29.8	1.1	3.6	100	100				
	%	5	9	85	67.8	15.0	24.0	160.0	97	100				
Newman, Samantha	A	0	0	85	-	18.1	-	-	-	-				
Summary		202	217	85	90.3				89	94	40	-	4.6	

100% Participation

25+ minutes average engaged time

### Diagnostic Code Summary

Number of Students	Percentage of Students	Diag. Code	Code Description
1	3	A	No quizzes taken during period
1	3	B	Low average percentage correct (70% to 79%)
0	0	C	Very low average percentage correct (below 70%)
10	31	D	Low points earned - less than 1/2 median points (1/2 median = 6.6 points)
0	0	E	Low percentage correct with above median points (median = 13.1 points)
1	3	F	Very low percentage correct with above median points (median = 13.1 points)
8	25	%	Percentage of quiz takers with average percentage correct below 85%

10% or fewer students averaging below 85%

### Class Summary

Number of Students	32
Total Quizzes	
Passed	202
Taken	217
Total Points	
Target	1318.2
Eamed	544.1
% Read Independently	89%

80%+ of points earned independently (Years 4+ only)

### Top tips for achieving Master Class

- 1) Share the [Master Class presentation](#) with your class.
- 2) Update your class on their progress each week.
- 3) Provide support for students averaging below 85% and/or with low engaged time. You may like to try some of the ideas listed below:

Intervention	Method
<b>NON-FICTION</b>	Encourage children to read at least one non-fiction book per half-term. This is particularly useful for students reading long chapter books or who tend to abandon books.
<b>GROUP READS</b>	Read a short book to the class/group or let students take turns reading. This allows you to support comprehension by modelling good techniques and introduce students to new genres and authors. Group reads also help to boost the engaged time of students who struggle with reading stamina or who tend to abandon books.

<b>PACING</b>	Set daily page targets for students reading longer books. Also, encourage students to quiz within 24-hours of finishing the book. If they cannot quiz immediately, ask them to review their notes or ask a friend/the teacher to quiz them verbally first.
<b>NOTE TAKING</b>	Encourage students to make notes as they read. A simple strategy is for students to mark key turning points with sticky notes as they read. These pages can then be re-read prior to quizzing.
<b>CLASS READS</b>	Make sure that everybody has quizzed on their class reads (you can check this using the Quiz Takers report).
<b>EXTREME QUIZZING</b>	If you are only a minute or two away from Master Class, build excitement and engaged time with Extreme Quizzing. Collect together all your shortest books and place them on tables by Book Level. Invite students along to a special lunch time reading event and challenge them to achieved as many 100% scores as possible.

- 4) Apply for Master Class [here](#). Remember to celebrate your Master Classes in assembly, on social media and in your newsletter!

If you would like to learn more about achieving Master Class and Master School Certification, click [here](#) to join a webinar on the topic (a download will be available after the live event).

## Questions?

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Live Chat:



This is an instant messaging service found on Renaissance Home and will provide immediate responses to any queries.