

Focus:		Date:	
Teacher:		Class:	
Star Reading	Preparations: (Yes/No)		
	Star presentation shared with class		
	Teacher expectations shared with class		
	Teacher provided a post-testing activity (e.g. independent reading, a worksheet)		
	A testing environment was created (e.g. students lined up outside the room, bags left in a designated location, silent headphones worn)		
	Students entered the room silently		
	Star testing: (Number of students)		
	Present		
	Worked silently without distracting others		
	Completed the test in 20 minutes or longer		
	Allowed questions to time out		
	Applied testing strategies (e.g. clicked on potential answers to see them in context within the vocabulary questions, re-read questions and answers)		
	Independently moved onto post-testing activity		
	After testing: (Yes/No)		
	Teacher provided feedback to students		
	Teacher analysed results to identify anomalies (e.g. viewed the Growth report and the Star Diagnostic report)		
	Good practice to share or suggestions for improvement	WWW:  EBI:	

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