An Overview of Renaissance Star Reading™ and Renaissance Accelerated Reader™ for Staff
Mission

“Our primary purpose is to accelerate learning for all children and adults of all ability levels and ethnic and social backgrounds, worldwide.”
Renaissance Star Reading™
- A computer-adaptive skill-based assessment linked to the requirements of the National Curriculum.
- Used to determine your students’ reading levels for Accelerated Reader
- Measures progress over time

Renaissance Accelerated Reader™
- Database of over 35,000 quizzes to ensure comprehension of books read
- Provides instant feedback and reports for monitoring
- Helps create a culture of reading
Renaissance Star Reading

• Skills based assessment built for the new National Curriculum
• Key Stage 2 Predictions
• Around 20-30 minutes to take on any platform with an internet connection
• 34 questions with time limits
• Provides data on Standardised Scores, Reading Ages, Scaled Scores, Suggested Skills and Student Growth Percentiles
• Tracks all progress from term to term and year to year
• Results available immediately.
Computer-adaptive technology

![Graph showing the relationship between reliability and score with data points indicating correct and incorrect responses.](image-url)
Key Star Reports

- Diagnostic – Individual student data
- Summary – Ranks your students
- Screening – Identify intervention students
- Reading Range – ZPDs and Reading Ages
- Annual Progress – Graphs student/group progress
- Growth – Shows reading growth
- Reading Dashboard – Track your Student Growth Percentiles
Accelerated Reader ‘non-negotiables’

**READING TIME**
20-35 minutes a day scheduled independent reading time for students

**RESOURCES**
Regular access to books, Access to technology for quizzing.

**ANALYSE DATA**
Monitor student performance, Set student targets for motivation.
Importance of daily reading practice and understanding

1. No AR use
2. Low AR use (below 85% APC or less than 15 min/day *ATDSR)
3. Moderate AR use (85% APC or higher and 15-29 min/day *ATDSR)
4. Best Practice AR use (85% APC or higher and 30+ min/day *ATDSR)

- 852,295 students tested
- UK-wide
- 3,243 schools involved

*APC = Average Percent Correct
*ATDSR = Amount of Time Devoted to Silent Reading
Book level, interest levels and points

• Book Level
  - Difficulty of text (range: 0.2 – 13.5)

• Interest Level
  - Relates to content and appropriateness
    LY - Lower Years ages 5-8
    MY - Middle Years ages 9-13
    MY+ - Middle Years Plus ages 12-13
    UY - Upper Years ages 14+

• Points
  - Text length (points range from: 0.5 – 118)
Taking a Reading Practice quiz

• Quiz on a PC, laptop, school tablets or iPad

• Quiz within 24 hours

• No time limit

• Voice recorded quizzes at the lower levels

• 3, 5, 10 and 20 questions

• Pass rate 67% on 3 question quizzes (2 out of 3 correct), 60% on 5 and 10 question quizzes and 70% on 20 question quizzes

• Results immediately displayed

• Accumulate points pro-rata to quiz score
Accelerated Reader quizzing reports

- Diagnostic – Monitor activity and identify areas for intervention
- Student Record – Record of students quizzing activity
- TOPs – Provides immediate feedback after quizzing
Using Accelerated Reader Data

• Use the reports to inform instruction
• Check reading logs
• Data team meetings – Get together in departmental/staff meetings to discuss data and share suggestions
• Ensure that Senior Leadership are on board
• Set targets for teachers to achieve
Thank you!

If you have any more questions, please contact our Customer Services department:

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