

Implementation Phase 4: Reflect and Plan

During this phase of implementation, you may wish to focus on the following target(s):

- Star test your students at least once per term
- 100% participation in Accelerated Reader each half-term
- Aim to reduce the number of students at risk
- Competition idea: challenge students and staff alike to achieve Master Class certification

Once the initial training is completed, professional development continues through regular free workshops that are offered across the country and remote one hour webinars.

Use the checklist below to keep a record of additional training and actions taken.

| Task | Person Responsible | Date Completed |
|---|--------------------|----------------|
| Use www.arbookfind.co.uk to create recommended reading lists for each subject and assess students' comprehension of subject specific texts (e.g. news articles, exam papers) using Teacher-Made Quizzes | | |
| For further support, attend the webinar: Building cross-curricular links | | |
| Use the screening report to identify students not meeting expectations and review plans to support and monitor these students to ensure they progress | | |
| For further support, attend the webinar: Targeting students not meeting expectations | | |
| Use the Star Annual Progress report and/or the Reading Dashboard to review your students' progress and reflect on successes and areas you may wish to improve on in the future | | |
| For further support, attend the webinar: Analysing and reporting back on your end of year data | | |
| Assign characteristics to targeted groups (e.g. SEN, Pupil Premium) in order to monitor their progress more closely | | |
| If there are changes in the AR Project team, ensure that the relevant training is cascaded to additional members of staff | | |