Supporting your application for the Strategic School Improvement Fund

To best support your application, we need some information from you:

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| Questions: | Answers: |
| Who is applying? MAT? LA? Teaching School? |  |
| What makes you eligible for this fund? |   |
| How many schools are you targeting? |  |
| Of the schools being targeted, how many are using Renaissance products already? |  |
| Will there be consistency in which year groups/Key Stages you are targeting? |  |
| How many pupils will be involved in each of these schools? |  |
| What other programmes/partners are you bringing on board? |  |
| What information do you need from us? |  |
| Any other questions? |  |
| Key contact for this project? | Name:  |
| Phone number:Email address: |

Please send your completed form to projects@renlearn.co.uk

Once we receive your completed form, we will contact you within 5 business days with:

* A suggested professional development plan
* Pricing
* Rationale
* Evidence of impact/track record
* Suggested outcomes
* Information about sustainability
* Your key contact within the special projects team

Useful information to help you put together your application:

* + For general information about Renaissance products:
		- [www.renlearn.co.uk](http://www.renlearn.co.uk)
	+ Renaissance Accelerated Reader is mentioned in the DfE’s research into evidence based literacy catch-up strategies:
		- <https://www.gov.uk/government/publications/literacy-and-numeracy-catch-up-strategies> (N.B. An updated version will be published imminently).
	+ Renaissance Accelerated Reader is listed in the EEF summaries of literacy evidence which could be used to inform effective catch-up strategies suitable for year 7:
		- <https://educationendowmentfoundation.org.uk/school-themes/literacy/>
		- [Full findings of EEF study of Accelerated Reader (2015)](http://www.renlearn.co.uk/wp-content/uploads/2015/03/Accelerated_Reader_Final.pdf)
	+ NLT report on Reading Engagement, Behaviour and Attitudes in Pupils who use Accelerated Reader (2016):
		- <http://www.renlearn.co.uk/wp-content/uploads/2016/05/NLT-AR-2016-report.pdf>
	+ Research on Accelerated Reader and Star Reading:
		- [Renaissance Star Reading and Renaissance Accelerated Reader Impact Report (2016)](http://doc.renlearn.com/KMNet/R60595.pdf)
		- [Guided Independent Reading Report (2012)](http://doc.renlearn.com/KMNet/R005577721AC3667.pdf)
		- [Report on Relating results from Renaissance Star Reading and Renaissance Star Maths to the KS2 SATs (2017)](https://doc.renlearn.com/KMNet/R61342.pdf)
		- [The Foundation of Star Assessments: The Science of Star](http://www.renlearn.co.uk/wp-content/uploads/2014/03/science-of-star.pdf)
		- [NFER: Developing National Curriculum-based Learning Progressions in Reading](http://www.renlearn.co.uk/wp-content/uploads/2014/03/developing-national-curriculum-based-learning-progressions-in-reading.pdf)
	+ Case studies:
		- <http://www.renlearn.co.uk/success-story/>