

The 3-step guide to effective assessment

Discover the **3-Step Renaissance Star Assessment guide** that will enable you to effectively assess, identify and track student progress with ease



1. Assess

Assess your entire class in just 20 minutes.



2. Identify

Identify attainment levels and next steps for students on track to achieve benchmarks as well as those in need of further support.



3. Track Progress

Track value-added progress made at an individual, class, or cohort level, at any point in time.

The 3-Step Renaissance Star Assessment Guide

STEP 1 - Assess your students

Take a Renaissance Star Assessment®

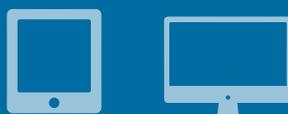
Hosted securely online, Renaissance Star Assessments for reading and maths can be administered in just 20 minutes.

Renaissance Star Assessments are computer-adaptive, meaning they adapt to each student's abilities, catering for everyone from SEN to your high-achievers. The reports generated from the tests can be tailored to any characteristics such as Pupil Development Grant, Free School Meals, or EAL, enabling you to demonstrate the progress made by any of these groups.

How Renaissance Star Assessment works

■ Cloud-based Star Assessments for reading and maths are hosted on network sites. Students and teachers log onto the site to take tests and access reports.

■ Tests can be taken on tablets, computers and laptops.



■ Star is available by subscription. Students can take assessments as often as required with a single license. Quotations are tailored to the specific needs of each school, and are available on request.

Why use Renaissance Star Assessments?



Guaranteed time saving

No marking required. Screen an entire class in 20 minutes.



Personalised assessment

One test, one scale. Personalised for every student, from reception to the end of secondary.



Accurate placement

Know exactly if students are making expected progress & meeting age-related expectations.



Unlimited testing opportunities

Test your students as often as you want, at no extra cost.

“Overall, we’re confident about the results from Star because they more or less tie in with those from the Welsh National Reading Test and the CATs tests that we administer.”

- The Maelor School, Wrexham, Clwyd

STEP 2 - Identify attainment levels and next steps

Use these Renaissance Star reports generated after each test, to identify student attainment levels and target instruction to improve performance.

- **Screening report**

This report identifies and classifies students into categories based on national benchmarks, grouping them into a range of ability levels, from urgent intervention to gifted and talented.

- **Suggested Skills report**

This report is an in-depth gap analysis for every student showing granular information about their required next steps.



STAR Reading

Screening Report
School Benchmark

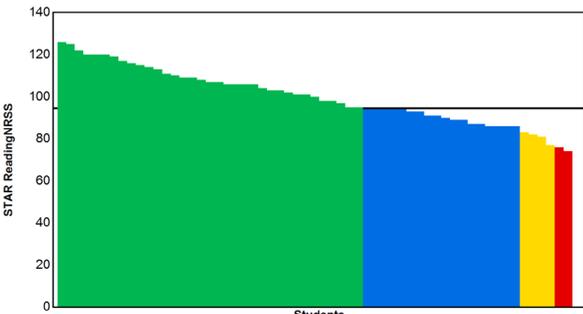
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School: St Philip Neri RC Primary School Reporting Period: 22/09/2016 - 21/10/2016 (Autumn)

Report Options
Reporting Parameter Group: All Demographics [Default]

Year: 5



Categories / Levels	Benchmarks	Number	Students Percentage
At/Above Benchmark			
■ At/Above Benchmark	At/Above 95NRSS 40 PR	35	59%
Category Total		35	59%
Below Benchmark			
■ On Watch	Below 95NRSS 40 PR	18	31%
■ Intervention	Below 85NRSS 16 PR	4	7%
■ Urgent Intervention	Below 77NRSS 6 PR	2	3%
Category Total		24	41%
Students Tested		59	

Key questions to ask based on this and other information: Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you "worried about" and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

NRSS: Normed Referenced Standardised Score PR: Percentile Rank

Amy Harding

Scaled Score
31-Jan-2018



RA	RA - CA	PR	NRSS	Est. ORF
8:08	-0:03	47	97	84

View: [Domain Scores](#) | [Suggested Skills](#)

Comprehension

Understanding and Interpreting Texts

- » Year 4 - Identify themes in a wide range of fiction texts and poems (e.g. the triumph of good over evil or the use of magical devices in fairy stories and folk tales)
- » Year 4 - Read, discuss and identify an increasing range of poetry types (e.g. free verse, narrative poetry)
- Year 4 - Identify conventions in a wide range of stories (e.g. historical, mystery, science fiction, fantasy)
- Year 4 - Use wider reading experience, including knowledge of typical themes, conventions, plots and character arcs (e.g. the moral lesson in fables) to support and justify predictions
- Year 4 - Identify reasons why authors write, including through face-to-face and online contact with authors
- Year 4 - Identify why authors write, including through face-to-face and online contact with authors (e.g. because they are enthusiastic/have expertise in a topic, or want to highlight an issue)
- » Year 4 - Understand and use the terms *fact* and *opinion*, and begin to distinguish the two when reading
- Year 4 - Recognise how certain types of fiction texts are targeted at certain readers (e.g. junior horror stories, books targeting fans of fantasy stories)
- Year 4 - Recognise how certain types of non-fiction texts are targeted at certain readers (e.g. junior newspapers, leaflets targeting families)

Engaging and Responding to Texts

- Year 4 - Identify conventions used in a wide range of non-fiction, both in print and online (e.g. greetings/sign off in letters, presentational devices in explanations of a process)

STEP 3 - Track and monitor student progress

Use these Renaissance Star reports to track student growth & monitor progress made.

- **Growth report**

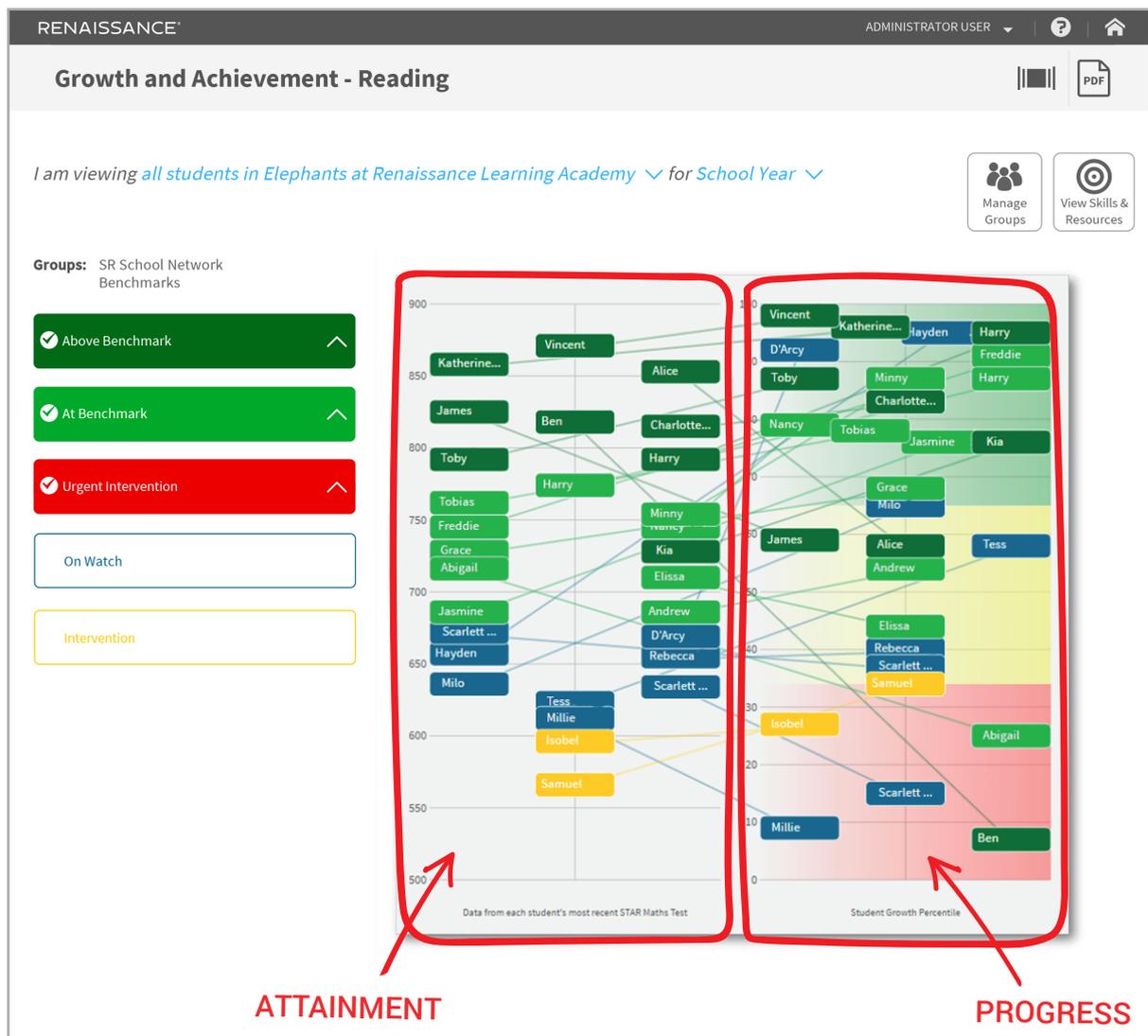
Tracks absolute progress made by each student between any two Star tests taken. Our Scaled Score will measure even the tiniest amount of growth.

- **Student Progress Monitoring report**

Shows students' learning patterns compared to their set target lines, providing teachers with insight into performance and how close students are to meeting expectations.

- **Growth and Achievement report/dashboard**

Probably the most powerful report. This report not only shows where student attainment is compared to national benchmarks, it also shows how much progress students have made compared to children of the same age with similar starting points across the country.



Hear from the people who are using Star Assessments

"Renaissance Star Reading test data indicated that, for the majority of our students, their Reading Age increased between September 2015 and May 2016. We saw some huge leaps as well; some students made two or three years of progress in that time, and one student even made four years progress according to the Star Reading test data."

- Tredegar Comprehensive School, Blaenau Gwent



"Through the Star test, we track the reading age term by term and highlight support for those who have not improved, and there are fewer and fewer of those as time goes on."

- The Maelor School, Wrexham, Clwyd



"Star really allows us to understand progress over time, and we have found it to be a very useful tool in informing the way we as an English department and a school look at our literacy. Star tells us where students are reading at and what skills they need to develop; At Key Stage 3, this information helps us examine how prepared they are for national assessments."

-- Cardiff High School, Cardiff, South Glamorgan

Renaissance - A trusted partner in your success

At Renaissance, **our mission is to accelerate learning for all children and adults**, and our professional development services along with customer support, are a core part of that mission. Renaissance has used its years of expertise, data, and research to find the best ways to implement Renaissance programmes for maximum achievement and growth.



Excellent customer support

Renaissance experts are happy to answer all your questions via phone, chat, or email.



Programme and project management

Implementation experts will work with you every step of the way with training to ensure you can implement with quality and fidelity.



Professional development

Our robust professional services can be tailored to meet your specific needs, with in-person, online/virtual, and blended options to fit your schedule.



Boosting student growth in over 5,500 schools across the UK & Ireland

We continuously receive success stories from our customer schools on the impact of the programme on student performance.

Contact us for more information or to request a free online demonstration.

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