

# STAR fact sheet

## Learning progressions

STAR Assessments incorporate learning progressions developed in collaboration with the National Foundation for Educational Research (NFER).

Learning progressions are maps of the skills students need to master, in the order they typically learn them.

STAR tests pinpoint student attainment levels and place them on the learning progression, determining the skills they have mastered across various skill areas and domains.

The reports then identify missing prerequisite skills and chart a path forward with the next steps an individual or group should take.

### How have the learning progressions in STAR been developed?

- Developed in collaboration with curriculum experts at NFER.
- The work involved breaking down the national curriculum into the skills students must master, across skill areas and domains, in order to learn and make progress.
- The connections between those skills were then mapped, and the skills arranged into the order in which they are typically mastered.
- Finally, skills were identified that do not appear in the curriculum standards but which are nonetheless essential; these were included in the progressions.



**STAR™**  
Assessments

Developed in  
collaboration with



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