



Building reading stamina

RENAISSANCE®

Objectives:

1

To understand when I can focus best

2

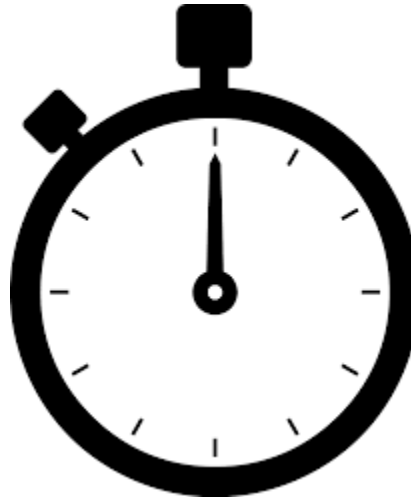
To identify what I should read and when

3

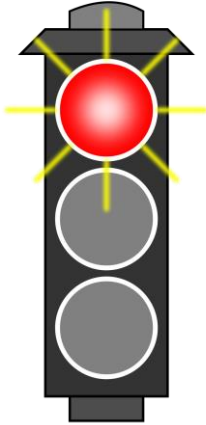
To create a plan to meet my Points Target

How long can you focus on reading before getting bored?

Let's try it now!

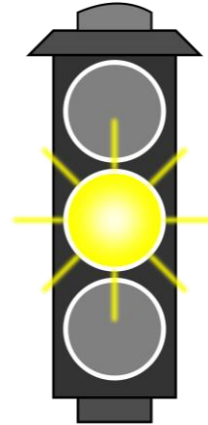


How do you feel today?



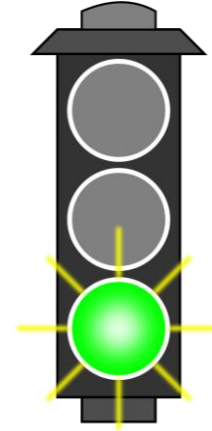
Red

Distracted



Amber

Pretty focused

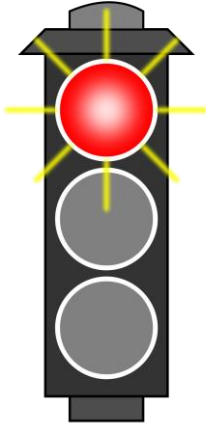


Green

At my best

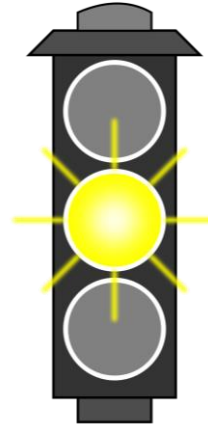
When might I feel this way?

How do you feel today?



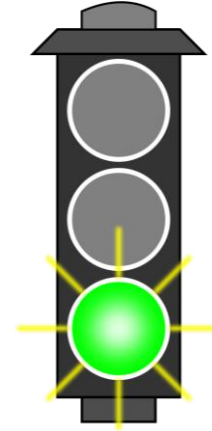
Red

Distracted



Amber

Pretty focused

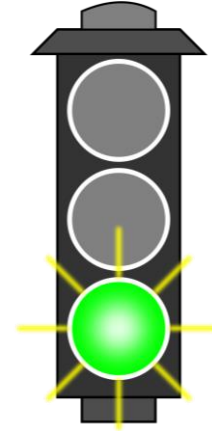
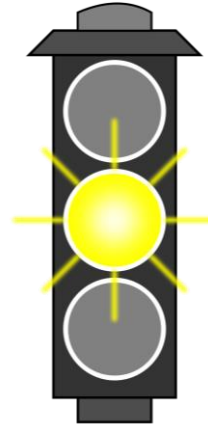
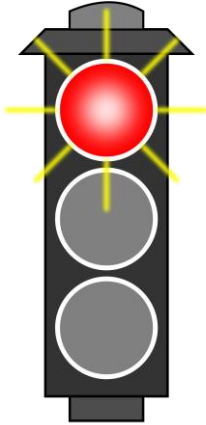


Green

At my best

When might I feel this way?
What can I do about it?

How do you feel today?



Red

Amber

Green

Distracted

Pretty focused

At my best

Read a micro read: teacher made quiz or very short book

Read a short non-fiction book or a fiction book lower down in my ZPD range

Read a longer, more challenging book

Environment

- What should you be doing?
- What should your teacher be doing?



Long = Boring?

Absolutely not! _____

Keep track of the pages you're reading each day in your reading log.

This means your teacher can reward you, even if you are unable to quiz for a while.



When is it ok to abandon a book?

I should keep reading if:	I should change my book if:

When is it ok to abandon a book?

I should keep reading if:	I should change my book if:
I am nearly at the end	I don't understand most of the words
I have only read a few pages and haven't given the book a real chance	I can't remember things from the beginning
I haven't spoken to the teacher about it	It is below my ZPD range
There is something confusing in it that someone could explain to me	There are scenes in it that make me very uncomfortable
I'm just having a day where I'm a little distracted	I don't like the characters
	It is a sequel and I think it isn't very good
	I think it is poorly written

Earning Points

Remember: your Points Target is specific to you. You need to meet it by either reading lots of shorter books or a few longer books. Be sure you plan for this.

Do you know what your target is?

Where can you find this information?

Quiz No 200005
Charlie and the Chocolate Factory

Dahl, Roald

B.L.: 4.8

Points: 5.0

MY

To view your targets:



To view your targets:

RENAISSANCE LEARNING Lauren Shapiro

Accelerated™ Reader Reading Progress Bookshelf

Find a Book

Search

Search tips

Use a few words
You do not have to enter all the words in the title.

Use the author's name
Try the last name, first name, or both.

Use the quiz number
If the book is labelled, it's the fast way to search.

Click Progress

If your cover does not match...
That's OK.
Covers do change sometimes.

Points:

The screenshot shows the Renaissance Learning Accelerated Reader interface. At the top, the user is identified as Lee Wilkinson. The main navigation includes 'Reading Practice', 'Progress', and 'Bookshelf'. On the left, a sidebar lists 'Reading Practice', 'Certifications', and 'Vocabulary Practice'. The main content area displays 'Reading Practice' for the 'Current Marking Period' from 1 Sep to 24 Oct. It features four progress bars with targets and current values: % Correct (94.7, target 85), Points (29.3, target 33.0), ATOS Level (4.5, target 3.0), and Books Read (14). A table below shows 'Words Read' (182,119), 'Fiction' (100.0%), and 'Non-fiction' (0.0%). A note at the bottom states '14 of 15 quizzes passed'.

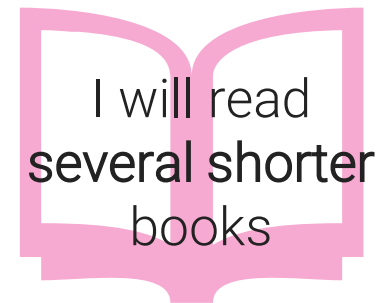
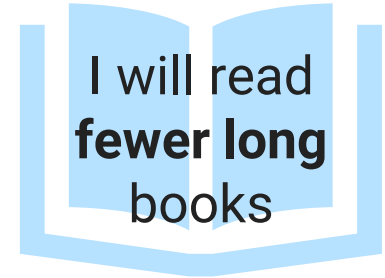
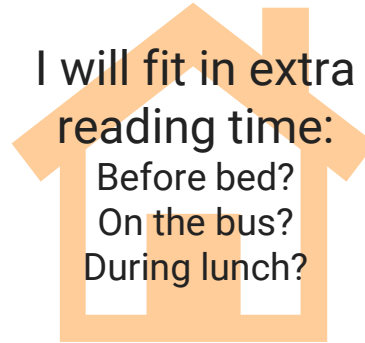
Metric	Current Value	Target
% Correct	94.7	85
Points	29.3	33.0
ATOS Level	4.5	3.0

Books Read	Words Read	Fiction	Non-fiction
14	182,119	100.0%	0.0%

This adds up all the Points you have earned from the books you read this marking period.

To meet my Points Target:

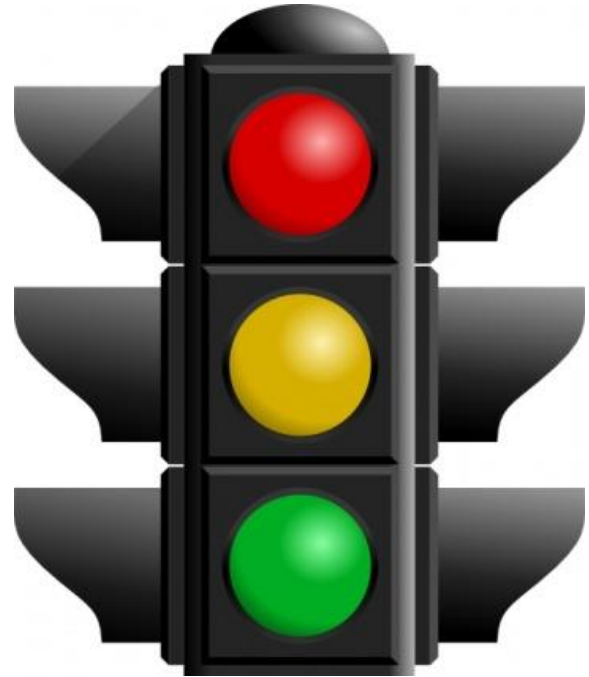
Aim for
100%
to earn all the
points



Let's try it now:

This half-term is all about building up the length of time we can focus on reading for.

Rate your reading focus now.



“Reading is to the mind what
exercise is to the body.”

- Richard Steele