

A young boy with short dark hair, wearing a dark blue suit jacket, a grey sweater, a white collared shirt, and a blue and yellow striped tie, is standing in a library. He is looking down at an open book he is holding with both hands. The background consists of several shelves filled with books, slightly out of focus. The lighting is warm and indoor.

Duolog™ Paired Reading

RENAISSANCE®

RENAISSANCE
Accelerated Reader™



Our mission:

“To accelerate learning for all children and adults of all ability levels and ethnic and social backgrounds, worldwide.”

What is Duolog Reading?

- A structured paired-reading technique developed by Professor Keith Topping of the University of Dundee
- Uses trained mentors
- Suitable for all ages and abilities
- Provides a positive reading experience, encouraging the exploration of challenging text



Selecting Mentors

- Rank the class in terms of ability, and match the most able mentor with the most able reader
- Maximum of 2 years age difference
- Teachers/classroom assistance may be better suited to EAL students
- After mastering the techniques yourself, train the mentors using role-play



Planning for Duolog Reading

- Schedule Duolog reading time into the timetable 5-15 minutes daily
- Project Period – 6 to 9 weeks; termly?
- Find a good location where it is easy for both readers to see the book (comfortable, quiet with no distractions)
- Provide students with reading logs to record their sessions
- The reader selects a book within their ZPD, it should not take longer than a week to read



Procedure

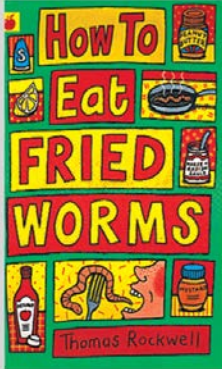
- Readers and mentors read aloud together
- When the reader is ready to read independently they signal to the mentor
- When mistakes are made the mentor corrects the word and the reader repeats it. If the reader hesitates on a word the mentor waits four seconds before correcting
- Whenever a mistake is made the reader and mentor begin reading aloud together again
- Mentors provide praise and encouragement



When the book is finished

- Mentor and reader complete the quiz together, however the mentor does not answer the questions
- Students select the “I read with someone” option
- Mentor may also quiz to earn Engaged Reading Time and points
- Teachers can monitor progress using the TWI report

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Quiz



How To Eat Fried Worms
by Rockwell, Thomas

Quiz: 200034 EN Level: 3.5 MY
Points: 2.0

What quiz type will you take?

Reading Practice

Vocabulary Practice

Literacy Skills


How did you read the book?

I was read to

I read with someone

I read by myself

Start Quiz



Accelerated Reader

TWI Report

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1 of 1

School: Renaissance Learning Test School

Reporting Period: 01/08/2010 - 12/11/2010
(2010 - 2011 to today)

Report Options
 Reporting Parameter Group: All Demographics [Default]
 Group By: Class
 Filter Pupil Quizzes: No

Abbott, Connor

Class: Louise Sapsford
 Teacher: Sapsford, L

	Read To			Read With			Read Independently		
	Fiction	Non-Fiction	Overall	Fiction	Non-Fiction	Overall	Fiction	Non-Fiction	Overall
Avg % Correct	-	-	-	80	-	80	55	-	55
% Points	-	-	-	80	-	80	11	-	11
Points	-	-	-	3.6	-	3.6	0.5	-	0.5
Avg ATOS BL	-	-	-	3.8	-	3.8	3.3	-	3.3
Passed/Taken	-	-	-	2/2	-	2/2	1/2	-	1/2
Total Quizzes Passed/Taken: 3/4 (75%)									

Next Steps

